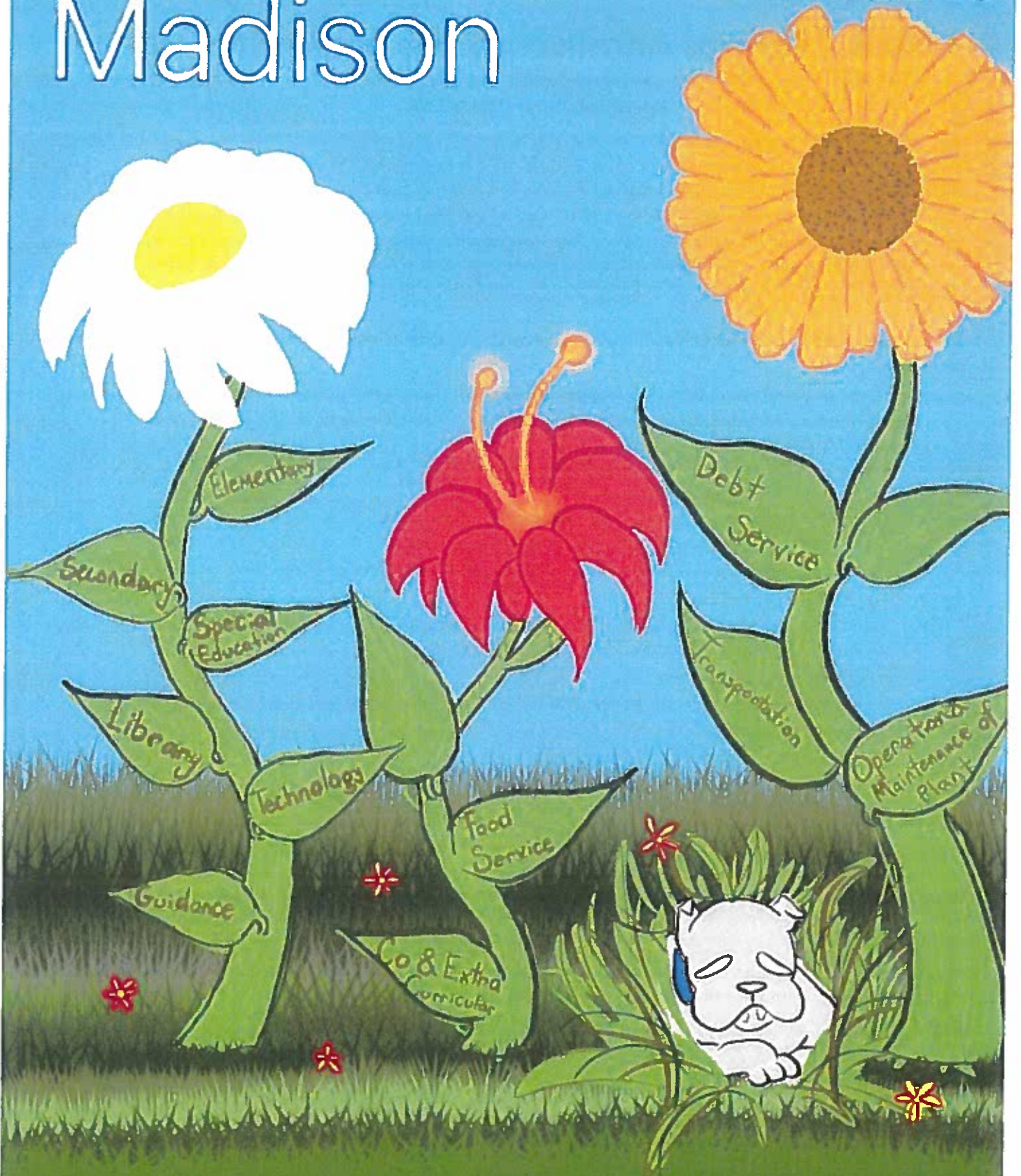


Created by KVMPA Student Grayson Kasprzak

MSAD# 59

Madison



DISTRICT BUDGET 2022-2023

Maine School Administrative District No. 59

486 Main St., Madison, ME 04950
(207) 696-3323. Fax (207) 696-3561

Dear Citizens of Madison:

2021-2022 has proven to be a year like no other. Mask mandates, quarantining, to vaccinate or not – have all played into trying to keep schools open and education flowing for our children. Each time the Board and administrative team felt they had a good plan to keep students in school, the Standard Operating Protocols (SOP) from CDC and DOE would throw another curveball into the mix! Regardless, of the obstacles, we have continued to move forward in creating as near to “normal” as possible.

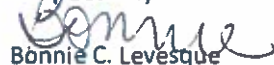
This past year and into the future, some of the improvements with - Grant money (at no additional cost to the taxpayer):

- Allows us to hire additional staff to schedule reduced class sizes in order for teachers to provide more one-on-one learning in an effort to bridge the achievement gap COVID-19 has caused for many children.
- Gave us funds to provide modern technology for all grade levels
- To purchase up-to-date curriculum
- To replace outdated phone systems in two buildings
- To remodel bathrooms at Madison Junior High School
- To purchase two buses equipped to transport Pre-K children in the future
- To provide a second school nurse
- To build an outside freezer at MAMHS to help in the storage of commodity foods
- To update the financial recording system for the District
- To add a grade 4 teacher at MES
- To have Siemens connect the boilers and GEO thermal systems at MAMHS to be controlled through technology
- The renovation of classroom space at MJHS
- To update food service equipment
- To hire additional mental health/wellness services
- To update the communications/paging systems
- To update cleaning equipment and supplies

The 2022-2023 budget does have a slight increase to the taxpayers. Fuel costs for transportation and to heat buildings, along with electricity have skyrocketed over the past few months. And, in order to be safe, we have had to make some significant increases to those lines. The Board and administration recognize the need to be fiscally responsible to the taxpayers in these difficult times while maintaining the integrity of education for the MSAD59 children in today's world.

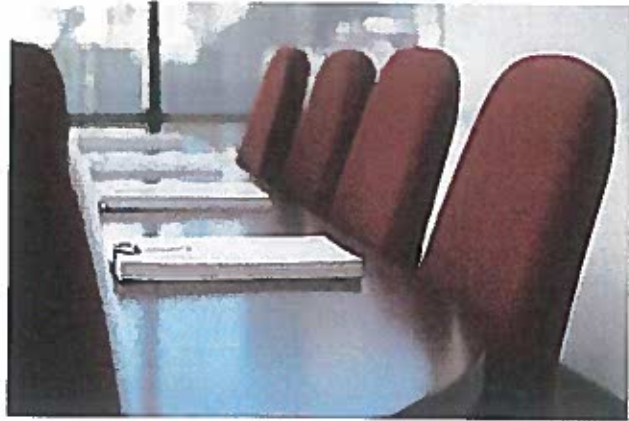
I thank you in advance for your patience and understanding, and I ask that you please support this minimal increase as we work to bring back “normal”.

Respectfully submitted,



Bonnie C. Levesque
Superintendent of Schools
MSAD59

MSAD #59 BOARD OF DIRECTORS



**Term Expires in
Year Indicated at
Regular Town
Meeting**

Madison:

Steve Austin.....	2022
Tammy Carrier.....	2023
Robert Dimock.....	2023
Carla Franzose.....	2024
Jasmyn Horton.....	2024
Gabe Robbins.....	2022
Bruce Thebarger.....	2024

<p>MSAD #59 CENTRAL OFFICE PERSONNEL</p>	<p>Bonnie Levesque – Superintendent of Schools Nicole Richardson – Special Services Director Christopher Roy – Transportation/Maintenance Director</p> <p>-----</p> <p>Joan Corson – Payroll/Benefits Holly Eggleston – Finance Director Danyel Clark - Administrative Assistant</p>
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**MSAD 59
DISTRICT BUDGET
INFORMATION**



**BUDGET VALIDATION
MEETING**

*May 16, 2022
7:00 p.m.*

*Madison Junior High School
Cafeteria*

**BUDGET VALIDATION
REFERENDUM**

JUNE 14, 2022

*108 Old Point Avenue,
Madison
(8:00 am-8 pm)*

2022-2023

NS = New Staff Orientation **F = First Student Day K-12**
H = Holiday (No School) **SW = Staff Workshop**
V = Vacation (No School) **Q = End of Quarter (HS)**
L = Last Student Day **ER = Early Dismissal**
G = Graduation
T = End of Trimester (Elem. & JH)

JULY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUGUST

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	NS	25	26
SW	SW	F(K-9)		

SEPTEMBER

M	T	W	T	F
			F(K-12)	ER
H	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	ER	29	30

OCTOBER

M	T	W	T	F
3	4	5	6	7
H	11	12	13	14
17	18	ER	20	21
24	25	26	27	28
31				

NOVEMBER

M	T	W	T	F
	1	2	3	Q
7	8	9	10	H
14	15	16	17	T
SW	SW	SW	V	V
28	29	30		

DECEMBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	ER	V
V	V	V	V	V

JANUARY

M	T	W	T	F
V	3	4	5	6
9	10	11	12	13
H	17	18	19	Q
23	24	ER	26	27
30	31			

FEBRUARY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
H	V	V	V	V
27	28			

MARCH

M	T	W	T	F
		1	2	3
6	7	8	9	T
13	14	ER	SW	SW
20	21	22	23	24
27	28	29	30	Q

APRIL

M	T	W	T	F
3	4	ER	6	7
10	11	ER	13	14
H	V	V	V	V
24	25	26	27	28

MAY

M	T	W	T	F
1	2	3	4	5
8	9	ER	11	12
15	16	17	18	19
22	23	24	25	ER
H	30	31		

JUNE

M	T	W	T	F
			1	2
5	6	7	8	G
12	13	14	15	16
H	ER/L	21	22	23
26	27	28	29	30

First Quarter - 46 Student Days & 2 Workshop Days

- August 24, 2022 - New Staff In-Service
- August 29 - 30 2022 - Teacher In-Service
- August 31, 2022 - First Day of School K-9
- September 1, 2022 - First Day of School K-12
- September 2, 2022 - Early Release @ 12
- September 5, 2022 - Holiday - Labor Day
- September 28, 2022 - Early Release
- October 10, 2022 - Holiday -Indigenous Peoples Day
- October 19, 2022 - Early Release
- October 10, 2022 - End of Quarter

Second Quarter - 41 Student Days & 3 Workshop Day

- November 11, 2022 - Holiday - Veteran's Day
- November 18, 2022 - End of 1st Trimester
- November 21-23, 2022 - Teacher In-Service
- November 24-25, 2022 - Thanksgiving Break
- December 22, 2022 - Early Release
- December 23-30, 2022 - Winter Break
- January 2, 2023 - Winter Break
- January 16, 2023 - Holiday - Martin L. King Day
- January 20, 2023 - End of Quarter

Third Quarter - 43 Student Days & 2 Workshop Day

- January 25, 2023 - Early Release
- February 20, 2023 - Holiday - President's Day
- February 21-24, 2023 - February Break
- March 10, 2023 - End of 2nd Trimester
- March 15, 2023 - Early Release
- March 16-17 2023 - Teacher In-Service
- March 31, 2023 - End of Quarter

Fourth Quarter - 50 Student Days & 0 Workshop Day

- April 5, 2023 - Early Release
- April 12, 2023 - Early Release
- April 17, 2023 - Holiday - Patriot's Day
- April 18-21, 2023 - April Break
- May 10, 2023 - Early Release
- May 26, 2023 - Early Release
- May 29, 2023 - Holiday - Memorial Day
- June 9, 2023 - HS Graduation
- June 19, 2023 - Holiday - Juneteenth Ind.
- June 20, 2023 - Early Release/Last Day of School

STORM DAYS
 There have been 5 storm days added into this school calendar. Therefore, any storm days not used during the school year will be deducted from the calendar making the last student day of school earlier than June 20, 2023.

SPECIAL EDUCATION

The special education department has had a busy, productive school year! The year started off strong with 100% of our students returning to in person instruction. Staff worked diligently to transition students back into a structured schedule to receive services and supports needed for students to progress towards their goals.

This year special education teachers have been collaborating with our curriculum director to gain information on the implementation of new math and reading programs. Many times, staff needs to learn several different levels and the adaptations built in to meet the variety of students they serve during the school year.

Madison Junior High School participates in Unified Basketball during the months of February and March. There were a total of 9 Madison Junior High School student athletes from grades 5-8. The team participated in 2 home games and 4 away games. Multiple games were played at each event lasting about 30 minutes each. The team won 4 out of 6 games played. A special thank you to all of our Bulldog fans that came out to support our unified athletes.

I want to extend my sincere appreciation to the Madison Community of all of your support over the last year. Our schools would not be able to provide the unique opportunities we give students every day without your support.



Nicole Richardson
Director of Special Education

Curriculum Coordinator

My job, as Curriculum Coordinator in MSAD59, is to oversee the management of curriculum, instruction, and assessment Pre-K through grade 12. I work with staff to design and implement multiple pathways so that ALL students have educational opportunities.



Due to the many challenges of the COVID-19 pandemic, the primary focus this year has been to develop instructional practices that target the individual needs of students to bridge achievement gaps. All staff have spent a tremendous amount of time maximizing instructional methods to address the academic and social/emotional needs of the students.

Thanks to various grants the District has been able to update curriculum and offer additional support in existing programs in all three schools:

- Madison Elementary has a new literacy program called *Pioneer Valley*
- Madison Junior High continues to promote project-based learning with innovative student-centered projects such as the Salmon Hatchery, Math Literacy Night, Stock Market Project, STEM builds, Passion Art projects, and the expansion of learning beyond the classroom walls
- Madison Area Memorial High School continues to use data to inform instruction and has customized learning to meet the needs of students so they may be successful with their post-secondary futures.



Moving forward, the leadership teams and content specific curriculum committees will continue to focus on learner readiness to prepare all students with the skills necessary for the 21st century.

Kathy Bertini
Curriculum Coordinator
MSAD59

A handwritten signature in black ink that reads "Kathy Bertini". The signature is written in a cursive, flowing style.

Madison Elementary School

2021-2022

It appears we have made it through year two of the pandemic, and I am both amazed and humbled by what I have witnessed this past school year.

My amazement comes from how staff, students and parents/guardians have worked together to keep students both safe and successful. Teachers have kept their students moving forward academically while addressing their physical and emotional well-being and they have done so with great skill and grace.

The humility stems from the incredible resilience I have seen from all stake holders, especially the students. In these not-so-normal times everyone has shown great courage and resolve in keeping our doors open and our students safe. Regardless of the constant obstacles and challenges that have popped up we have been able to accomplish some great things this year.

First and foremost, we have been able to keep kids and teachers safe and sound. Both students and staff have been ill this year but we have been able give students the time they needed to recuperate. Every staff member has donned multiple hats in order to maintain coverage to keep our school running smoothly.

Despite the pandemic we have been able to keep our kids moving forward academically. Certainly we are still playing a catch-up but our students are making great progress. Classroom work and standard assessments show that all students have made significant academic gains.

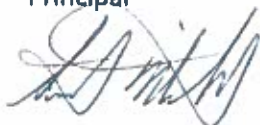
We have continued to honor our students with our Core Values Awards. Though we have not been able to do so in assembly with peers and parents, we have been able do so in the confines of their classroom.

Our outdoor leaning centers have been active this year especially with our lower grades. Our Science Academy was a huge success last July. There were upwards to 40 students who participated and we expect many more to sign up this summer for year number two.

If there is one positive associated with the pandemic it is that it has expedited our technological capacity. Whether it is remote learning or asynchronous learning we can do it. This expansion of the technology is also paying great dividends in the classroom.

It is my hope, but without guarantee, that by next fall we will be able to bring authentic field trips back into the fold, parents back into our buildings and a true feeling of normalcy back to Madison Elementary School. What I can guarantee is that the MSAD59 community will continue to amaze and humble me!

Respectfully,
Scott Mitchell
Principal



Madison Junior High School

This school year, 2021-2022, has been an adventure here at Madison Junior High School. Who could have predicted the challenges that we faced these last 2 years? It's been over 2 years since COVID-19 hit our schools; it was March 13, 2020, when it all began. As we reflect on what we went through together, one can only think about our perseverance and the hurdles we had to overcome dealing with the pandemic.



From the onset, our students, staff, and community's safety and well-being became our first priority. This year has been challenging through mask mandates and continued changes to protocols. Students and staff attendance have been challenging with sickness and quarantines. In the end we have weathered the storm and pushed forward what seems to be light at the end of the tunnel.

As we move on, Madison Junior High School staff, students, administration, and parents will work together to create a productive, positive, and rewarding atmosphere for students to learn and grow. Students will continue instruction with math, science, social studies, ELA, library/multimedia, physical education, art and JMG (Jobs for Maine Grads). Kennebec Valley Multiple Pathways Academy students (grades 7-12) will learn about sustainability to assist and supply our food pantry and lunch program with healthy alternatives.



Strong integration of technology in all classes is possible because every classroom in our building has a SMART Board and projector. All students are provided with laptops(1-to-1). Hands-on learning experiences through STEAM (Science, Technology, Engineering, Arts, Mathematics) Projects will continue to thrive. We have created an Innovation Lab with color printers, 3D printers, 3D pens, Spheros for programming and coding, and 3D goggles for virtual tours.

We are optimistic 2022-2023 will move us closer to the old "Normal" where students will have the opportunity to participate in many extra-curricular programs: soccer, football, softball, baseball, basketball, wrestling, drama, 100 Mile Club, track and field, cross country, golf, chorus, band, math team.

We will work hard to create lasting memories through quality learning experiences and special events.

Outside of academic and co-curricular activities, we will be able to provide students with special events to support our classrooms. This will begin with assemblies to showcase student achievement: Geography Bee, History Day, Science Fair, and Spelling Bee. Other opportunities will be planned: Job Fairs, Blood Drives, Food Drives, Cake Walk, guest speakers, as well as visits to the Maine State Capital, Cole Transportation Museum, Gulf of Maine Research Institute (GMRI), and local businesses and area landmarks.



Ultimately, parents, teachers, secretaries, nurses, custodians, and other critical support staff have been diligently working to make Madison Junior High a safe and welcoming environment. We are all part of a unified family working hard to ensure the well-being of all children while providing them with a challenging and rewarding educational experience - Now and into the future.

A handwritten signature in blue ink, appearing to be "A. G. H."

Kennebec Valley Multiple Pathways Academy

We are a Jr High/High School alternative program for students in the Madison, Carrabec and Bingham districts. Our program focuses on career exploration through entrepreneurship. Students learn to develop work ethic, teamwork, problem solving, communication and other soft skills needed for the work environment.



The Jr. High years give students the chance to explore our business models and see the value of academics in the workplace. They develop confidence and practical skills so that they are ready to begin a more personalized learning plan in high school. High school students are able to explore each business model at a deeper level while meeting graduation requirements. As responsibility grows, students explore more independent studies such as SCTC, individual online courses or interest based projects.



Our Business Models:

We have three aquaponics systems. Each student is part of a system team that uses tilapia to grow lettuce for the school cafeterias. They manage water chemistry, fish breeding and growth, water filtration, food ratios, plant growth and microorganisms. We are currently designing a fourth system for rainbow trout. Our student-built 18 x 40 greenhouse is used to grow additional lettuce, tomatoes and cucumbers for the school cafeteria. We also grow herbs, flowers, fruits and vegetables for our Cafe and for sale. We received a Maine Ag in the Classroom grant this year.

Industrial Arts/Pre-engineering - Students learn how to work in our "Shop," from reading a measuring tape accurately to designing and building a large and intricate chicken coop. Over the years, students participate in multiple projects

that require applying their math skills and problem solving skills.

Currently, students are designing and building vertical grow systems for our greenhouse. They are developing our trout aquaponics system and building wheelchair accessible raised beds for the elementary school.

Graphic Arts/Design - Students use computer graphics to create posters and stickers on our large Roland printer. They have practiced design projects with 3D printing, photography and screen printing and videography. Our X-Carve machine designs on wood from the computer. Students are using this to create signage and maps for Somerset Woods and Water. We also have a partnership with Maine's National Scenic Byways to do the same.



Culinary Arts - All students practice cooking skills in our kitchen. Students can join a baking class or work on catering projects. In our weekly KVMPA Cafe, students help prepare a weekly lunch for the district staff. For a business project, high school students can set pricing for the meals and manage all of the accounting for the Cafe for the year. This year a "Kitchen Chemistry" course was offered.

Each student is assigned a faculty advisor, who is dedicated to providing support and guidance to the student through their years with us.

Madison Area Memorial High School

As we return to the new normal after the challenges associated with the COVID-19 pandemic, Madison Area Memorial High School continues to inspire personal and academic excellence for ALL students.

This year the high school developed instructional plans that offered a rigorous high school curriculum, as well as, addressed the various learning gap needs of our students. The high school staff continued to create project-based learning experiences for students that allow the application of their content knowledge. Some cross curricular learning opportunities that took place this year included projects such as the Colby Engineering simulation, Veterans Interviews, United Nation simulations, wellness through cooking activities, connecting math and construction, and through the use of 3D technology, students were able to make the connection between math and applied sciences..



The high school offered students many opportunities to increase their academic standing. Remedial programming such as an after school tutoring, both online and in person, was held throughout the year as well as an CE/MUDD Academy. The ICE/MUDD academies (held during school vacations) gave students the opportunity to improve their academic scores.

MAMHS expanded its course offerings with the creation of a series of classes that cover foundational skills. In the near future these courses will offer students a comprehensive curriculum aligned to career readiness and lifelong learning skills.

Also, to help with the transition to high school, ninth grade students took part in a new program called "The Freshman Experience." This course, with the help of Somerset Heath, Hannah Luce and others, offered students a wide variety of activities that supported team building and familiarity with the high school and staff.

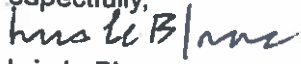
To address the student and staff wellness needs; an entire day was scheduled for the MAMHS community to spend out on Lakewood enjoying ice fishing and other winter type activities. The staff has continued to address the social/emotional needs of our community through various workshops provided on early release/workshop days.

Madison Area Memorial High School, in collaboration with Somerset County Technology Center (SCTC) is excited to have completed the first year of the SCTC Welding Program. With the tremendous efforts of school, community and businesses, a state of the art welding facility was constructed and completed at MAMHS by the Fall of 2021. Madison High School continues to foster individual academic growth while supporting the uniqueness of each students' aspirations.



School wide Intramurals are back for the first time in several years. During advisory, Mr. Moreshead has offered intramurals for all. Play-offs were completed during championship week in Floor Hockey, with the "Franklin team" earning the gold!

As you can see at MAMHS, we continue to offer our students many meaningful opportunities.

Respectfully,

Chris LeBlanc
MAMHS Principal

MSAD #59 PROPOSED BUDGET
2022/2023

		ADOPTED BUDGET <u>2021/2022</u>	PROPOSED BUDGET <u>2022/2023</u>
1100-1000	INSTRUCTION ELEMENTARY	\$ 2,035,946.08	\$ 1,920,448.54
1120-1000	INSTRUCTION K-2	\$ 704,082.23	\$ 725,372.86
1121-1000	INSTRUCTION PRE K	\$ 88,596.04	\$ 91,298.89
1200-1000	INSTRUCTION SECONDARY	\$ 1,480,939.43	\$ 1,491,037.71
4100-1000	ENGLISH SECOND LANGUAGE	\$ 3,000.00	\$ 3,000.00
4200-1000	ALTERNATIVE EDUCATION	\$ 176,216.11	\$ 214,813.56
4900-1000	INSTRUCTION GIFTED & TALENTED	\$ 46,302.82	\$ 46,854.74
	TOTAL INSTRUCTION	\$ 4,535,082.71	\$ 4,492,826.30
2200-1000	SPECIAL ED. - RESOURCE	\$ 880,333.73	\$ 762,853.04
2300-1000	SPECIAL ED. - SELF CONTAINED	\$ 363,341.76	\$ 449,348.69
2400-1000	SPECIAL ED. - HOME TUTOR	\$ 6,444.00	\$ 4,420.00
2500-2330	SPECIAL SERVICES OFFICE	\$ 170,108.35	\$ 177,878.67
2800-2140	SPECIAL ED - PSYCH/TESTING SERVICE	\$ 25,500.00	\$ 25,500.00
2800-2150	SPECIAL ED. - SPEECH	\$ 91,460.50	\$ 95,624.09
2800-2160	SPECIAL ED. - OCCUPATIONAL THERAPY	\$ 44,930.90	\$ 46,838.52
2800-2180	SPECIAL ED. - PHYSICAL THERAPY	\$ 9,050.00	\$ 10,150.00
	TOTAL SPECIAL EDUCATION	\$ 1,591,169.24	\$ 1,572,613.01
3000-1000	VOCATIONAL EDUCATION - MSAD #54	\$ -	\$ -
	TOTAL CAREER & TECHNICAL ED	\$ -	\$ -
	FUNDING BY STATE DIRECTLY TO TECH CENTER		
9100-1000	CO-CURRICULAR ELEMENTARY	\$ 11,058.76	\$ 11,058.10
9200-1000	EXTRA-CURRICULAR ELEMENTARY	\$ 49,817.04	\$ 49,668.14
9500-1000	CO-CURRICULAR SECONDARY	\$ 24,460.45	\$ 24,460.45
9600-1000	EXTRA-CURRICULAR SECONDARY	\$ 193,897.37	\$ 196,858.19
	TOTAL OTHER INSTRUCTION	\$ 279,233.62	\$ 282,044.88
0000-2120	GUIDANCE	\$ 286,860.33	\$ 289,515.92
0000-2130	HEALTH SERVICES	\$ 75,233.35	\$ 77,169.69
0000-2212	CURRICULUM	\$ 120,558.36	\$ 125,897.35
0000-2220	LIBRARY	\$ 140,728.81	\$ 230,449.23
0000-2230	TECHNOLOGY/COMPUTERS	\$ 297,796.40	\$ 334,936.94
0000-2240	ASSESSMENT	\$ 5,100.00	\$ 6,100.00
	TOTAL STUDENT & SUPPORT STAFF	\$ 926,277.25	\$ 1,064,069.13
0000-2310	BOARD OF EDUCATION	\$ 36,632.36	\$ 39,330.36
0000-2320	SUPERINTENDENT OFFICE	\$ 107,781.48	\$ 108,106.78
0000-2500	BUSINESS OFFICE	\$ 195,513.01	\$ 198,640.18
	TOTAL SYSTEM ADMINISTRATION	\$ 339,926.85	\$ 346,077.32
0000-2400	OFFICE OF PRINCIPALS	\$ 548,996.58	\$ 589,864.09
	TOTAL SCHOOL ADMINISTRATION	\$ 548,996.58	\$ 589,864.09
0000-2700	TRANSPORTATION	\$ 564,296.04	\$ 670,676.02
0000-2700	NEW BUS PURCHASE-GRANT FUNDED 22/23 SY	\$ -	\$ -
	TOTAL TRANSPORTATION AND BUSES	\$ 564,296.04	\$ 670,676.02

MSAD #59 PROPOSED BUDGET
2022/2023

		ADOPTED BUDGET <u>2021/2022</u>	PROPOSED BUDGET <u>2022/2023</u>
0000-2600	OPERATION/MAINTENANCE OF PLANT	\$ 290,750.00	\$ 317,550.00
0000-2610	OPERATION OF BUILDINGS	\$ 372,087.97	\$ 439,559.57
0000-2620	MAINTENANCE OF BUILDINGS	\$ 413,167.45	\$ 418,653.23
0000-2660	SECURITY - RESOURCE OFFICER	\$ 20,000.00	\$ 20,000.00
0000-2690	CAPITAL RENEWAL & RENOVATIONS	\$ 286,503.79	\$ 280,672.45
	TOTAL FACILITIES MAINTENANCE	<u>\$ 1,382,509.21</u>	<u>\$ 1,476,435.25</u>
0000-5100	DEBT SERVICE	\$ 176,077.50	
	TOTAL DEBT SERVICE	<u>\$ 176,077.50</u>	<u>\$ -</u>
	MES BOND BANK PAYMENT PAID 11/2021		
0000-3100	FOOD SERVICE	\$ 30,000.00	
	TOTAL OTHER / SCHOOL LUNCH	<u>\$ 30,000.00</u>	<u>\$ -</u>
	NOT NEEDED THIS YEAR DUE TO HIGHER REIMBURSEMENT		
	<i>TOTAL PROPOSED 2022/2023 BUDGET</i>	<u>\$ 10,373,569.00</u>	<u>\$ 10,494,606.00</u>

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
2022/2023 PROJECTION

Estimated Resources		
<i>2022/2023 Projected Figures</i>		
	Actual Budget 2021/2022	Proposed 2022/2023
District Revenue (Bus Service, Interest, etc.)	\$ 68,652.00	\$ 70,202.00
Balance Forward	\$ 700,000.00	\$ 800,000.00
Balance Forward - Additional Savings/State Rev	\$ 500,000.00	\$ 117,120.00
Debt Revenue From Towns (Debt, Geo)	\$ 17,288.67	\$ 12,670.69
Tuition Student Revenue	\$ 149,806.00	\$ 138,130.00
Tuition - Alternative Education Program Costs	\$ 91,275.00	\$ 111,773.00
State Allocation	\$ 4,199,867.95	\$ 4,482,787.21
Local Unit Allocation	\$ 2,680,075.00	\$ 2,423,466.66
Local Food Service Program	\$ 30,000.00	\$ -
Local Debt Service	\$ 20,402.50	\$ -
Other Local	\$ 1,916,201.88	\$ 2,338,456.44
Total	\$ 10,373,569.00	\$ 10,494,606.00
	<i>Budget Increase</i>	\$ 121,037.00

TOWN OF MADISON ALLOCATION					
	Local Allocation	Other Local	Food Service Local	Debt Service Local	Total
<i>2021/2022</i>	\$ 2,680,075.00	\$ 1,916,201.88	\$ 30,000.00	\$ 20,402.50	\$ 4,646,679.38
<i>2022/2023</i>	\$ 2,423,466.66	\$ 2,338,456.44	\$ -	\$ -	\$ 4,761,923.10
				<i>Increase to Town</i>	\$ 115,243.72

EXPLANATION OF ARTICLES

Article 1 - REGULAR INSTRUCTION. Includes all elementary (Pre K-8) and secondary (9-12) education which includes negotiated teacher salaries (50), educational technicians' salaries (5) along with benefits and substitute teachers for 3 schools. Included are cost of textbooks, testing materials, teaching supplies, online services, equipment, ESL services, Gifted & Talented Program, Alternative Education for MJHS and MHS and continuation of STEM/STEAM program.

Article 2 - SPECIAL EDUCATION. Includes all special education services for grades K-12. Negotiated salaries and benefits for teachers (7), educational technicians (18), special education director and half time secretary along with teaching supplies, special equipment and special services to include occupational therapy, physical therapy, psych/testing, speech and out of district placement tuition costs. Money from this article is used to meet student needs under the Federal Americans with Disability Act and Section 504.

Article 3 - CAREER & TECHNICAL EDUCATION. Cost of tuition for high school students to attend Somerset Career and Technical Center at MSAD #54 will be paid directly by the State of Maine this year.

Article 4 - OTHER INSTRUCTION. Includes stipends for coaches and athletic directors, contracted services, official fees, supplies, and uniforms for all co-curricular and extra-curricular programs for Madison Junior High and Madison High School to include athletic programs plus drama, band, and yearbook.

Article 5 - STUDENT & STAFF SUPPORT. Negotiated salaries and benefits for 13 instruction support personnel to include library, curriculum coordinator, technology, nurse, and guidance counselors. Library books, computers and related technology, supplies for testing of students, medical and educational supplies for nurse, and curriculum supplies.

Article 6 - SYSTEM ADMINISTRATION. School Board Directors, Superintendent and Business Office salaries and benefits along with legal, audit, insurance, advertising for vacancies, accounting software support, supplies, equipment and printing costs.

Article 7 - SCHOOL ADMINISTRATION. Negotiated salaries and benefits for Principals (2.8), secretaries (5) and the cost to run each office including attendance and grading software.

Article 8 - TRANSPORTATION. Negotiated salaries and benefits for bus drivers (9), mechanics (1.2), and transportation director. Maintenance of the bus fleet is also included, as well as the operation of the bus garage and insurance.

Article 9 - FACILITIES MAINTENANCE. Negotiated salaries and benefits for custodians (7.75), maintenance personnel (2), and maintenance director. All utilities and supplies to operate the district's facilities are also included as well as the bond payment for the geo-thermal and roofs, and the payment for the Qualified Energy Conservation Bond.

Article 10 - DEBT SERVICE. Article covers the amount of debt service owed to Maine Municipal Bond Bank for the Madison Elementary School, which contains both state and local shares. Our last payment was November 2021.

Article 11 - OTHER. Article covers the additional cost to operate the school lunch program for grades K-12. Due to reimbursement rates, there is no money in this article this year.

Article 12 - FUNDS APPROPRIATED/RAISED. The school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12, as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount the district must raise and assess in order to receive the full amount of state dollars.

Article 13 - ADDITIONAL FUNDS. The additional local funds are those locally raised funds over and above the school administrative unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, local amounts raised for the annual payment of non-state funded debt service, and local amounts to support the school lunch program that will help achieve the district budget for educational programs.

Article 14 - SUMMARY. This is a summary article. It does not raise any additional money. This article authorizes the district to spend the money appropriated in the above articles.

Article 15 - AUTHORITY TO TRANSFER. This would not increase the overall budget but would allow funds to be transferred from one cost center to another due to unexpected costs related to COVID-19, unexpected costs of special education services, or other reasons including the uncertainty of energy costs.

Article 16 - AUTHORIZED USE OF FUNDS. This article allows the directors to use any additional state subsidy it may receive, to increase expenditures, allocation of reserve funds or decrease local cost share expectation as approved by the School Board of Directors.

Article 17 - AUTHORIZED EXPENDITURES. This article allows the directors to expend state, federal and other aid and grants it may receive during the fiscal year, provided these funds do not require expenditure of local funds not previously appropriated.

**WARRANT TO CALL MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
BUDGET MEETING
(20-A M.R.S.A. Section 1485)**

TO: Holly Eggleston, a resident of Maine School Administrative District No. 59 composed of the Town of Madison, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 59, namely, the Town of Madison, that a District Budget Meeting will be held at the Madison Junior High School, Cafeteria, 205 Main Street, Madison, Maine on May 16, 2022 at 7:00 pm for the purpose of determining the Budget Meeting articles set forth below.

ARTICLE 1A: To elect a moderator to preside at the meeting.

ARTICLE 1: To see what sum the school administrative unit will be authorized to expend for Regular Instruction.

Recommend \$ **4,492,826.30**

ARTICLE 2: To see what sum the school administrative unit will be authorized to expend for Special Education.

Recommend \$ **1,572,613.01**

ARTICLE 3: To see what sum the school administrative unit will be authorized to expend for Career and Technical Education.

Recommend \$ **0 (zero dollars)**

ARTICLE 4: To see what sum the school administrative unit will be authorized to expend for Other Instruction.

Recommend \$ **282,044.88**

ARTICLE 5: To see what sum the school administrative unit will be authorized to expend for Student and Staff Support.

Recommend \$ **1,064,069.13**

ARTICLE 6: To see what sum the school administrative unit will be authorized to expend for System Administration.

Recommend \$ **346,077.32**

ARTICLE 7: To see what sum the school administrative unit will be authorized to expend for School Administration.

Recommend \$ **589,864.09**

ARTICLE 8: To see what sum the school administrative unit will be authorized to expend for Transportation and Buses.

Recommend \$ 670,676.02

ARTICLE 9: To see what sum the school administrative unit will be authorized to expend for Facilities Maintenance.

Recommend \$ 1,476,435.25

ARTICLE 10: To see what sum the school administrative unit will be authorized to expend for Debt Service and Other Commitments.

Recommend \$ 0 (zero dollars)

ARTICLE 11: To see what sum the school administrative unit will be authorized to expend for All Other Expenditures.

Recommend \$ 0 (zero dollars)

ARTICLES PURSUANT TO 20-A M.R.S.A. Section 15690

ARTICLE 12: To see what sum the district will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the district will raise and assess as the municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688 (Recommend amount set forth below):

Total Allocation		Local Contribution
Town of Madison	\$ 6,871,631.16	Town of Madison \$ 2,423,466.66

"Explanation: The school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the district must raise and assess in order to receive the full amount of state dollars."

ARTICLE 13: (Written ballot required) Shall MSAD #59 raise and appropriate \$2,338,456.44 in additional local funds, which exceeds the State's Essential Programs and Services allocation model by \$2,338,456.44 as required to fund the budget recommended by the Board of School Directors?

The Board of School Directors recommends \$2,338,456.44 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$2,338,456.44.

This amount is needed to cover costs of District schools that the State's funding model does not recognize, including the costs of maintaining student-teacher ratios, costs of special

education programs, transportation, maintenance of buildings, co-curricular and extra-curricular programs.

“Explanation: The additional local funds are those locally raised funds over and above the school administrative unit’s local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the district budget for educational programs.”

ARTICLE 14: To see what sum the district will authorize the school committee to expend for the fiscal year beginning July 1, 2022 and ending June 30, 2023 from the school administrative unit’s contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

Recommend \$ 10,494,606.00

ARTICLE 15: Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for the 2022-2023 fiscal year, provided that transfers shall not be permitted to increase the authorized total school budget?

ARTICLE 16: In the event that MSAD #59 receives more state education subsidy than the amount included in its budget, shall the School Board be authorized to use all or part of the additional state subsidy to increase expenditures for school purposes in cost center categories approved by the School Board, increase the allocation of finances in a reserve fund approved by the School Board, and/or decrease the local cost share expectation, as defined in Title 20-A, section 15671-A(1)(B), for local property taxpayers for funding public education as approved by the School Board?

ARTICLE 17: In addition to amounts approved in the preceding articles, shall the Board of Directors be authorized to expend any sums that may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

Given under our hand this day, May 2, 2022 at Madison, Maine.

(sa) St. John
(tc) Lanney Carrier
(rd) 170 N
(cf) Cala Franzone

(jh) [Signature]
(jr) [Signature]
(bt) [Signature]

A majority of the Board of Directors of Maine School Administrative District No. 59

A true copy of the Warrant, attest: Holly Eggleston
Holly Eggleston, Resident
Maine School Administrative District No. 59

