

# ***Maine School Administrative District #59***

## **District Budget**



**2021 -  
2022**

- ***Elementary***
- ***Secondary***
- ***Special Education***
- ***Library***
- ***Technology***
- ***Guidance***
- ***Food Service***
- ***Co & Extra Curricular***
- ***Debt Service***
- ***Transportation***
- ***Operation & Maintenance of Plant***

# Maine School Administrative District No. 59

205 Main Street, Madison, ME 04950  
Tel. {207}696-3323. Fax {207}696-5631

Dear Citizens of Madison,

This past year has been like none seen ever during my fifty years in education. WE switched to remote learning in March of 2020 thinking for sure, we would be back in the classrooms within a few weeks – none of us dreaming the challenges would continue through a whole year and then some!

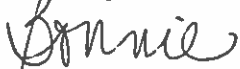
The administrative team and all staff have worked diligently to keep education flowing while doing their best to keep everyone safe during these trying times. We have been fortunate to have the model technology to connect teachers and students “face to face” whether physically in the classroom or at home sitting at the kitchen table! While this has not been ideal – EVERYONE (parents, staff, and community) has accepted the challenge to make the best of a horrific situation and put the students first. The rally cry from day one has been BULLDOG STRONG!

The COVID Relief Funds received by the District could not be used to supplant the budget, but were used to upgrade technology, the Internet infrastructure in two buildings, buy PPE supplies, upgrade all bathrooms in the schools to motion sensor faucets and flushes, install bottle filling stations in all three schools, replace outdated phone systems, purchase two vans to be used in food delivery to remote students, put plexiglass in buses and vans to protect the drivers and students, update cleaning equipment, supply plexiglass spit shields on student and teacher desks, build outdoor classroom structures at each school, hire additional custodial staff for deep cleaning, secure a second nurse three days a week – the list goes on. So much thought went into looking at purchases that would keep the students and staff safe, meet the guidelines of the federal government for purchasing, and could be used for years to come in order to not have to burden the taxpayers in the future.

The ED279 (state funding) for our District showed the state share down by nearly \$500,000. The simple reason for this huge shortfall is - many families have opted this year to home school their children. We remain optimistic, as life moves back to “normal”, 2021 -2022 will bring many of these children back to school and help us in the years to come. The work done to compensate for this reduction in funds has been thorough. The 2021-2022 school budget is **DOWN** from the previous year, and this represents a decrease in the school budget to the taxpayers. Your taxes will **NOT** go up as a result of the 2021-2022 school budget. The Board and the administrative team recognize the need to be fiscally responsible to the taxpayers while maintaining the integrity of the education of your children necessary in today’s world.

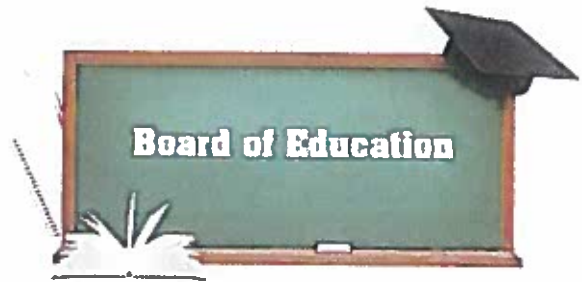
I thank you for your patience and understanding as we forge ahead to pass the budget, and get back to the world of “normal”.

Respectfully submitted,



Bonnie C. Levesque  
Superintendent of Schools  
MSAD59

# MSAD #59 BOARD OF DIRECTORS



**Term Expires in  
Year Indicated at  
Regular Town  
Meeting**

**Madison:**

<b>Name</b>	<b>Term</b>
Steve Austin	2022
Tammy Carrier	2023
Robert Dimock	2023
Carla Franzose	2021
Zena Griffeth	2021
Gabe Robbins	2022
Bruce Thebarger	2021

## MSAD #59 CENTRAL OFFICE PERSONNEL

**Bonnie Levesque** – *Superintendent of Schools*  
**Nicole Richardson** – *Special Services Director*  
**Christopher Roy** – *Transportation/Maintenance Director*

-----

**Joan Corson** – *Payroll/Benefits*  
**Holly Eggleston** – *Finance Director*  
**Shari Berry** – *Special Education Administrative Assistant*

**MSAD 59  
DISTRICT BUDGET  
INFORMATION**



**BUDGET VALIDATION  
MEETING**

*May 10, 2021*

*7:00 p.m.*

*Madison Junior High School  
Cafeteria*

**BUDGET VALIDATION  
REFERENDUM**

*JUNE 8, 2021*

*108 Old Point Avenue,  
Madison  
(8:00 am-8 pm)*

# MSAD 59 2021-2022

**NS = New Staff Orientation**      **F = First Student Day K-12**  
**H = Holiday (No School)**          **SW = Staff Workshop**  
**V = Vacation (No School)**        **Q = End of Quarter (HS)**  
**L = Last Student Day**            **ER = Early Dismissal**  
**G = Graduation**  
**T = End of Trimester (Elem. & JH)**

JULY					AUGUST				
M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6
5	6	7	8	9	9	10	11	12	13
12	13	14	15	16	16	17	18	19	20
19	20	21	22	23	23	24	NS	26	27
26	27	28	29	30	SW	SW			

SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F
		F(K-9)	F(K-12)	ER					1
H	7	8	9	10	4	5	6	7	8
13	14	15	16	17	H	12	ER	14	15
20	21	ER	23	24	18	19	ER	21	22
27	28	ER	30		25	26	27	28	29

NOVEMBER					DECEMBER				
M	T	W	T	F	M	T	W	T	F
1	2	3	4	Q			1	2	3
8	9	10	H	12	6	7	8	9	10
15	16	17	18	T	13	14	15	16	17
SW	SW	SW	V	V	20	21	ER	V	V
29	30				V	V	V	V	V

JANUARY					FEBRUARY				
M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4
10	11	12	13	14	7	8	9	10	11
H	18	ER	20	Q	14	15	16	17	18
24	25	ER	27	28	H	V	V	V	V
31					28				

MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F
		1	2	3					Q
7	8	ER	10	T	4	5	ER	7	8
14	15	16	17	SW	11	12	ER	14	15
21	22	ER	24	25	H	V	V	V	V
28	29	30	31		25	26	27	28	29

MAY					JUNE				
M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3
9	10	ER	12	13	6	7	8	9	G
16	17	18	19	20	13	14	15	16	ER/L
23	24	ER	26	27	SW	21	22	23	24
H	31				27	28	29	30	

### First Quarter - 46 Student Days & 2 Workshop Days

- August 25, 2021 - New Staff In-Service
- August 30 - 31 2021 - Teacher In-Service
- September 1, 2021 - First Day of School K-9
- September 2, 2021 - First Day of School K-12
- September 3, 2021 - Early Release @ 12
- September 6, 2021 - Holiday - Labor Day
- September 22, 2021 - Early Release
- September 29, 2021 - Early Release
- October 11, 2021 - Holiday - Indigenous Peoples Day
- October 13, 2021 - Early Release
- October 20, 2021 - Early Release
- November 5, 2021 - End of Quarter

### Second Quarter - 41 Student Days & 3 Workshop Day

- November 11, 2021 - Holiday - Veteran's Day
- November 19, 2021 - End of 1st Trimester
- November 22-24, 2021 - Teacher In-Service
- November 25-26, 2021 - Thanksgiving Break
- December 22, 2021 - Early Release
- December 23-31, 2021 - December Break
- January 17, 2022 - Holiday - Martin L. King Day
- January 19, 2022 - Early Release
- January 21, 2022 - End of Quarter

### Third Quarter - 44 Student Days & 1 Workshop Day

- January 26, 2022 - Early Release
- February 21, 2022 - Holiday - President's Day
- February 22-25, 2022 - February Break
- March 9, 2022 - Early Release
- March 11, 2022 - End of 2nd Trimester
- March 18, 2022 - Teacher In-Service
- March 23, 2022 - Early Release
- April 1, 2022 - End of Quarter

### Fourth Quarter - 49 Student Days & 1 Workshop Day

- April 6, 2022 - Early Release
- April 13, 2022 - Early Release
- April 18, 2022 - Holiday - Patriot's Day
- April 19-22, 2022 - April Break
- May 11, 2022 - Early Release
- May 25, 2022 - Early Release
- May 30, 2022 - Holiday - Memorial Day
- June 10, 2022 - HS Graduation
- June 17, 2022 - Early Release/Last Day of School
- June 20, 2022 - Teacher In-Service

### STORM DAYS

There have been 5 storm days added into this school calendar. Therefore, any storm days not used during the school year will be deducted from the calendar making the last student day of school earlier than June 20, 2022.



# RSU/MSAD#59



## Madison Elementary School

“The year of the pandemic” has been one for the MSAD59 history books. Although this particular chapter is not closed yet great things have happened in it and I believe it is trending to end on a very positive note.

At the beginning of the school year in September, the staff at MES determined to prioritize three areas of focus.

Reading and Math were two of them while the third, and maybe the most urgent at that time was to develop the capability for students to learn remotely. There were too many questions that we did not have answers for when we started. The one thing we did know however is that students could not afford another round of learning from home without instruction; “learning packets” alone were not going to happen again.

Starting the year using the “hybrid” model gave students the best of both worlds. It allowed students to get instruction at school, in a smaller group setting with their teacher, every other day. The “independent remote learning day” then allowed students to work on the skills and competencies that they learned the day prior. Over time students learned how to check in remotely with their class each morning and in some cases check-in at other times during the day.

The Hybrid Model created a venue for teachers to teach and for students to move forward again academically and socially. It also gave students the ability and capabilities to learn remotely with teacher instruction if we had to return to straight remote learning as we did in the spring of 2020.

On January 11<sup>th</sup> all students returned to daily, in-person instruction. The transition was seamless. Since then we have faced a few “covid” obstacles but we have been able to absorb them without ever shutting the whole school down.

During this “crazy” school year teachers, students and parents have exhibited great patience and resilience. MES is prepared to address student academic and social/emotional development through multiple approaches. Students have made solid gains academically and most importantly students and staff at Madison Elementary School are safe.



## **Madison Junior High School**

This school year, 2020-2021, has been a historical adventure here at Madison Junior High School. Who could have predicted the challenges that we faced this past year? It's been over a year since COVID-19 hit our schools; it was March 13, 2020, when it all began. As we reflect on what we went through together, one can only think about our perseverance and the hurdles we had to overcome dealing with the pandemic.



From the beginning, our students, staff, and community's safety and well-being became our first priority. An effective plan was then developed to feed our families through these challenging times. We spent countless hours prepping food, driving throughout the community, and delivering meals. Long exhausting conversations took place about all the what-ifs .

As we moved from weekly educational distant-learning packets to developing an arduous hybrid learning module, the Madison Junior High Staff and administration worked tirelessly to rethink what we were currently doing. Staff learned how to teach online students and juggle between students in-person learning, full-remote learning, and hybrid learning. We had to rethink how we set up our classroom and personal space; we had to rethink how we move about the building. Staff also spent countless hours communicating with students and families to make sure academic needs were met. We all had to be even more flexible with our schedules, not knowing when and how COVID would pass through the community. With all this uncertainty, this MJHS family pulled through these challenging times.

As we move forward, Madison Junior High School staff, students, administration, and parents will work together to create a productive, positive, and rewarding atmosphere for students to learn and grow. Students will continue instruction with math, science, social studies, ELA, library/multimedia, physical education, and art. Our seventh and eighth-graders have opportunities to expand with the inclusion of Industrial Arts and JMG (Jobs for Maine Grads). Kennebec Valley Multiple Pathways Academy students (grades 7-12) will learn about sustainability to assist and supply our food pantry and lunch program with healthy alternatives.

Strong integration of technology in all classes is possible because every classroom in our building has a SMART Board and projector. All students are also provided with laptops(1-to-1). Hands-on learning experiences through STEAM (Science, Technology, Engineering, Arts, Mathematics) Projects will continue to thrive. We have created an Innovation Lab with color printers, 3D printers, 3D pens, Spheros for programming and coding, and 3D goggles for virtual tours.

Students will have the opportunity to participate in many extra-curricular programs: soccer, football, softball, baseball, basketball, wrestling, drama, 100 Mile Club, track and field, cross country, golf, chorus, band, math team. We will work hard to create lasting memories through quality learning experiences and special events.

Outside of academic and co-curricular activities, we will push to provide students with special events to support our classrooms. This will begin with assemblies to showcase student



achievement: Geography Bee, History Day, Science Fair, and Spelling Bee. Other opportunities will be planned: Job Fairs, Blood Drives, Food Drives, Cake Walk, guest speakers, as well as visits to the Maine State Capital, Cole Transportation Museum, Gulf of Maine Research Institute (GMRI), and local businesses and area landmarks.

Ultimately, parents, teachers, secretaries, nurses, custodians, and other critical support staff have been diligently working to make Madison Junior High a safe and welcoming environment. We are all part of a unified family working hard to ensure the well-being of all children while providing them with a challenging and rewarding educational experience.

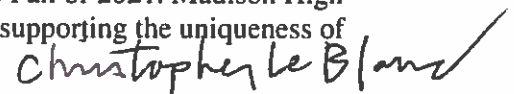


### **Madison Area Memorial High School**

Despite the challenges of the Covid-19 pandemic, the Madison High School continues to inspire personal and academic excellence for ALL students. This year the high school developed three diverse instructional plans (in person, hybrid and remote) that offered a rigorous high school content curriculum as well as addressed student/staff safety needs. Despite the challenges



of this year, the high school offered students many opportunities to increase their academic standing. Programming such as an after school tutoring both online and in person was held throughout the year as well as a MUDD Academy. The MUDD Academy (held during April vacation) gave students the opportunity to improve their academic scores. MHS expanded its course offerings with the creation of a series of classes that cover foundational skills. In the near future these courses will offer students a comprehensive curriculum aligned to career readiness and lifelong learning skills. Keeping wellness in mind at MHS, Stephany Perkins offered students opportunities to participate in her Outdoor Club as well as collaborating with the Move More Program. This club allows students to take advantage of the high school's newly designed disc golf course as well as other local resources such as Lakewood Golf Course cross country trails. Another student and staff wellness day happened when the MHS community spent the entire day out on Lakewood enjoying ice fishing and other winter type activities. Madison High School in collaboration with Somerset County Technology Center (SCTC) is excited to announce the expansion of the SCTC Welding Program. With the tremendous efforts of school, community and businesses, a state of the art welding facility is currently under construction and is set to be completed by the Fall of 2021. Madison High School continues to foster individual academic growth while supporting the uniqueness of each students' aspirations.



## RSU59 Curriculum

The Department of Curriculum, Instruction, and Assessment provides overall management of district Curriculum, Instruction, and Assessment practice throughout the MSAD 59 district. This includes designing and implementing compliance expectations to the Common Core State Standards. Due to the challenges of the Covid-19 pandemic, the primary goal this year was to develop three diverse instructional plans (in person, hybrid and remote) that offered the MSAD 59 content curriculum as well as addressed student/staff safety. Another goal was to connect educators with relevant curriculum programs and resources that helped meet the needs of all in such an unprecedented learning time. Moving forward, we believe success for all learners will require increasing learner readiness 21st century skills as well as concrete subject knowledge. This is the focus and the work of the leadership team, content specific curriculum committees, and grade levels across MSAD 59.



*Katherine Bertini*

## RSU/MSAD59 Special Education

It has been a unique teaching and learning experience over the last year for the special education department. Luckily, MSAD #59 has an extremely creative staff that works 110% to create the best learning opportunities for students. Staff have learned new ways to reach and teach students while taking in consideration tools and resources needed to individualize each student difference. Learning through technology was supported through materials created and sent home in plastic shoe boxes to make learning fun and engaging encouraging whole family participation in remote learning. Activities, exercises and therapies are recorded on devices to guide students for daily access in an effort to alleviate regression of academic and functional skills needed for real life community involvement. Our families have been interactive and have supported their child the best possible learning. The special education staff appreciates the positive support extended to the school community.



Thank you!

*Nicole Richardson, Director of Special Services*

**MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59**  
**2021/2022 PROJECTION**

<b>Estimated Resources</b>		
<i>2021/2022 Projected Figures</i>		
	<b>Actual Budget 2020/2021</b>	<b>Proposed 2021/2022</b>
District Revenue (Bus Service, Interest, etc.)	\$ 68,652.00	\$ 68,652.00
Balance Forward	\$ 700,000.00	\$ 700,000.00
Balance Forward - Additional Savings	\$ -	\$ 500,000.00
Debt Revenue From Towns (Debt Service, Geo)	\$ 17,535.16	\$ 17,288.67
Tuition Student Revenue	\$ 205,950.00	\$ 149,806.00
Tuition - Alternative Education Program Costs	\$ 87,000.00	\$ 91,275.00
CTE - Revenue/Reimbursement	\$ 85,231.00	\$ -
State Allocation	\$ 4,651,043.88	\$ 4,199,867.95
Local Unit Allocation	\$ 2,724,349.00	\$ 2,680,075.00
Local Food Service Program	\$ 75,000.00	\$ 30,000.00
Local Debt Service	\$ 20,349.38	\$ 20,402.50
Other Local	\$ 1,894,953.58	\$ 1,916,201.88
<b>Total</b>	<b>\$ 10,530,064.00</b>	<b>\$ 10,373,569.00</b>
	<i>Budget Difference</i>	<b>\$ (156,495.00)</b>

<b>TOWN OF MADISON ALLOCATION</b>					
	<b>Local Allocation</b>	<b>Other Local</b>	<b>Food Service Local</b>	<b>Debt Service Local</b>	<b>Total</b>
<i>2020/2021</i>	\$ 2,724,349.00	\$ 1,894,953.58	\$ 75,000.00	\$ 20,349.38	\$ 4,714,651.96
<i>2021/2022</i>	\$ 2,680,075.00	\$ 1,916,201.88	\$ 30,000.00	\$ 20,402.50	\$ 4,646,679.38
				<i>Decrease to Town</i>	<b>\$ (67,972.58)</b>

MSAD #59 PROPOSED BUDGET  
2021/2022

		ADOPTED BUDGET <u>2020/2021</u>	PROPOSED BUDGET <u>2021/2022</u>
1100-1000	INSTRUCTION ELEMENTARY	\$ 1,993,246.93	\$ 2,035,946.08
1120-1000	INSTRUCTION K-2	\$ 670,863.52	\$ 704,082.23
1121-1000	INSTRUCTION PRE K	\$ 88,576.84	\$ 88,596.04
1200-1000	INSTRUCTION SECONDARY	\$ 1,414,840.16	\$ 1,480,939.43
4100-1000	ENGLISH SECOND LANGUAGE	\$ 3,000.00	\$ 3,000.00
4200-1000	ALTERNATIVE EDUCATION	\$ 236,096.44	\$ 176,216.11
4900-1000	INSTRUCTION GIFTED & TALENTED	\$ 43,554.51	\$ 46,302.82
	<b>TOTAL INSTRUCTION</b>	<b>\$ 4,450,178.40</b>	<b>\$ 4,535,082.71</b>
2200-1000	SPECIAL ED. - RESOURCE	\$ 744,825.71	\$ 880,333.73
2300-1000	SPECIAL ED. - SELF CONTAINED	\$ 499,400.10	\$ 363,341.76
2400-1000	SPECIAL ED. - HOME TUTOR	\$ 6,444.00	\$ 6,444.00
2500-2330	SPECIAL SERVICES OFFICE	\$ 169,276.52	\$ 170,108.35
2800-2140	SPECIAL ED - PSYCH/TESTING SERVICE	\$ 25,500.00	\$ 25,500.00
2800-2150	SPECIAL ED. - SPEECH	\$ 122,209.21	\$ 91,460.50
2800-2160	SPECIAL ED. - OCCUPATIONAL THERAPY	\$ 44,741.43	\$ 44,930.90
2800-2170	SPECIAL ED. - AUDIOLOGY SERVICE	\$ 2,500.00	\$ -
2800-2180	SPECIAL ED. - PHYSICAL THERAPY	\$ 9,050.00	\$ 9,050.00
	<b>TOTAL SPECIAL EDUCATION</b>	<b>\$ 1,623,946.97</b>	<b>\$ 1,591,169.24</b>
3000-1000	VOCATIONAL EDUCATION - MSAD #54	\$ -	\$ -
	<b>TOTAL CAREER &amp; TECHNICAL ED</b>	<b>\$ -</b>	<b>\$ -</b>
9100-1000	CO-CURRICULAR ELEMENTARY	\$ 11,056.89	\$ 11,058.76
9200-1000	EXTRA-CURRICULAR ELEMENTARY	\$ 49,808.79	\$ 49,817.04
9500-1000	CO-CURRICULAR SECONDARY	\$ 24,470.39	\$ 24,460.45
9600-1000	EXTRA-CURRICULAR SECONDARY	\$ 189,286.12	\$ 193,897.37
	<b>TOTAL OTHER INSTRUCTION</b>	<b>\$ 274,622.19</b>	<b>\$ 279,233.62</b>
0000-2120	GUIDANCE	\$ 292,852.93	\$ 286,860.33
0000-2130	HEALTH SERVICES	\$ 73,993.94	\$ 75,233.35
0000-2212	CURRICULUM	\$ 116,603.80	\$ 120,558.36
0000-2220	LIBRARY	\$ 173,593.01	\$ 140,728.81
0000-2230	TECHNOLOGY/COMPUTERS	\$ 291,470.33	\$ 297,796.40
0000-2240	ASSESSMENT	\$ 9,600.00	\$ 5,100.00
	<b>TOTAL STUDENT &amp; SUPPORT STAFF</b>	<b>\$ 958,114.01</b>	<b>\$ 926,277.25</b>
0000-2310	BOARD OF EDUCATION	\$ 49,520.00	\$ 36,632.36
0000-2320	SUPERINTENDENT OFFICE	\$ 111,738.78	\$ 107,781.48
0000-2500	BUSINESS OFFICE	\$ 186,210.32	\$ 195,513.01
	<b>TOTAL SYSTEM ADMINISTRATION</b>	<b>\$ 347,469.10</b>	<b>\$ 339,926.85</b>
0000-2400	OFFICE OF PRINCIPALS	\$ 565,719.33	\$ 548,996.58
	<b>TOTAL SCHOOL ADMINISTRATION</b>	<b>\$ 565,719.33</b>	<b>\$ 548,996.58</b>
0000-2700	TRANSPORTATION	\$ 609,801.32	\$ 564,296.04
0000-2700	NEW BUS PURCHASE (reimburse by state)	\$ -	\$ -
	<b>TOTAL TRANSPORTATION AND BUSES</b>	<b>\$ 609,801.32</b>	<b>\$ 564,296.04</b>



MSAD #59 PROPOSED BUDGET  
2021/2022

		ADOPTED BUDGET <u>2020/2021</u>	PROPOSED BUDGET <u>2021/2022</u>
0000-2600	OPERATION/MAINTENANCE OF PLANT	\$ 291,877.00	\$ 290,750.00
0000-2610	OPERATION OF BUILDINGS	\$ 374,198.36	\$ 372,087.97
0000-2620	MAINTENANCE OF BUILDINGS	\$ 415,883.44	\$ 413,167.45
0000-2620	PAVING - MES (one time cost)	\$ 60,000.00	\$ -
0000-2660	SECURITY - RESOURCE OFFICER	\$ 20,000.00	\$ 20,000.00
0000-2690	CAPITAL RENEWAL & RENOVATIONS	\$ 292,414.38	\$ 286,503.79
	<b>TOTAL FACILITIES MAINTENANCE</b>	<u>\$ 1,454,373.18</u>	<u>\$ 1,382,509.21</u>
0000-5100	DEBT SERVICE	\$ 170,839.50	\$ 176,077.50
	<b>TOTAL DEBT SERVICE</b>	<u>\$ 170,839.50</u>	<u>\$ 176,077.50</u>
0000-3100	FOOD SERVICE	\$ 75,000.00	\$ 30,000.00
	<b>TOTAL OTHER / SCHOOL LUNCH</b>	<u>\$ 75,000.00</u>	<u>\$ 30,000.00</u>
	<b><i>TOTAL PROPOSED 2021/2022 BUDGET</i></b>	<u><u>\$ 10,530,064.00</u></u>	<u><u>\$ 10,373,569.00</u></u>

**WARRANT TO CALL MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59  
BUDGET MEETING  
(20-A M.R.S.A. Section 1485)**

TO: Holly Eggleston, a resident of Maine School Administrative District No. 59 composed of the Town of Madison, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 59, namely, the Town of Madison, that a District Budget Meeting will be held at the Madison Junior High School, Cafeteria, 205 Main Street, Madison, Maine on May 10, 2021 at 7:00 pm for the purpose of determining the Budget Meeting articles set forth below.

**ARTICLE 1A:** To elect a moderator to preside at the meeting.

**ARTICLE 1:** To see what sum the school administrative unit will be authorized to expend for Regular Instruction.

Recommend \$ 4,535,082.71

**ARTICLE 2:** To see what sum the school administrative unit will be authorized to expend for Special Education.

Recommend \$ 1,591,169.24

**ARTICLE 3:** To see what sum the school administrative unit will be authorized to expend for Career and Technical Education.

Recommend \$ 0 (zero dollars)

**ARTICLE 4:** To see what sum the school administrative unit will be authorized to expend for Other Instruction.

Recommend \$ 279,233.62

**ARTICLE 5:** To see what sum the school administrative unit will be authorized to expend for Student and Staff Support.

Recommend \$ 926,277.25

**ARTICLE 6:** To see what sum the school administrative unit will be authorized to expend for System Administration.

Recommend \$ 339,926.85

**ARTICLE 7:** To see what sum the school administrative unit will be authorized to expend for School Administration.

Recommend \$ 548,996.58

**ARTICLE 8:** To see what sum the school administrative unit will be authorized to expend for Transportation and Buses.

Recommend \$ 564,296.04

**ARTICLE 9:** To see what sum the school administrative unit will be authorized to expend for Facilities Maintenance.

Recommend \$ 1,382,509.21

**ARTICLE 10:** To see what sum the school administrative unit will be authorized to expend for Debt Service and Other Commitments.

Recommend \$ 176,077.50

**ARTICLE 11:** To see what sum the school administrative unit will be authorized to expend for All Other Expenditures.

Recommend \$ 30,000.00

**ARTICLES PURSUANT TO 20-A M.R.S.A. Section 15690**

**ARTICLE 12:** To see what sum the district will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the district will raise and assess as the municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688 (Recommend amount set forth below):

Total Allocation		Local Contribution
Town of Madison	\$ 6,848,158.72	Town of Madison \$ 2,680,075.00

*"Explanation: The school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the district must raise and assess in order to receive the full amount of state dollars."*

**ARTICLE 13:** To see what sum the district will raise and appropriate for the annual payments on debt service previously approved by the legislative body for non-state-funded school construction projects, or non-state-funded portions of school construction projects in addition to the funds appropriated as the local share of the school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12.

Recommend \$ 20,402.50

*"Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the district long-term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the district voters."*

**ARTICLE 14:** To see what sum the district will raise and appropriate in additional local dollars in support of the food service program.

Recommend \$ 30,000.00

*This money helps fund the schools' food service program.*

**ARTICLE 15:** (Written ballot required) Shall MSAD #59 raise and appropriate \$1,916,201.88 in additional local funds, which exceeds the State's Essential Programs and Services allocation model by \$1,916,201.88 as required to fund the budget recommended by the Board of School Directors?

The Board of School Directors recommends \$1,916,201.88 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$1,916,201.88.

This amount is needed to cover costs of District schools that the State's funding model does not recognize, including the costs of maintaining student-teacher ratios, costs of special education programs, transportation, maintenance of buildings, co-curricular and extra-curricular programs.

*"Explanation: The additional local funds are those locally raised funds over and above the school administrative unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the district budget for educational programs."*

**ARTICLE 16:** To see what sum the district will authorize the school committee to expend for the fiscal year beginning July 1, 2021 and ending June 30, 2022 from the school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

Recommend \$ 10,373,569.00

**ARTICLE 17:** Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for the 2021-2022 fiscal year, provided that transfers shall not be permitted to increase the authorized total school budget?




**ARTICLE 18:** In the event that MSAD #59 receives more state education subsidy than the amount included in its budget, shall the School Board be authorized to use all or part of the additional state subsidy to increase expenditures for school purposes in cost center categories approved by the School Board, increase the allocation of finances in a reserve fund approved by the School Board, and/or decrease the local cost share expectation, as defined in Title 20-A,


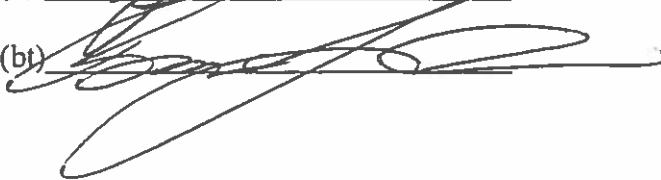


section 15671-A(1)(B), for local property taxpayers for funding public education as approved by the School Board?

**ARTICLE 19:** In addition to amounts approved in the preceding articles, shall the Board of Directors be authorized to expend any sums that may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

Given under our hand this day, April 26, 2021 at Madison, Maine.

(sa)   
(tc)   
(rd)   
(cf) \_\_\_\_\_

(zg) \_\_\_\_\_  
(jr)   
(bt) 

A majority of the Board of Directors of Maine School Administrative District No. 59

A true copy of the Warrant, attest:   
Holly Eggleston, Resident  
Maine School Administrative District No. 59