
Overview & Purpose

This document aims to provide clear guidelines for instruction during the Hybrid model of Instruction at MSAD 59 grades 9-12.

Students will be engaged in three different types of instructional days:

In-Person Learning
Independent Learning
Peer to Peer Collaboration

Each type of day requires different instructional expectations and experiences for students.

At the onset of each week, families will be provided with a clear outline of what will be covered and expected over the course of the week.

At grades 9-12 individual teachers will communicate this information to their classes but are urged to pool resources for courses taught by multiple individuals.



Instruction Guide in the Hybrid Model Grades 9-12

For Madison High School
Students, Parents, & Guardians

September 2020



In-Person Learning

DIRECT INSTRUCTION DAYS

- * Students will be split into Lakewood and Kennebec groups. Lakewood and Kennebec groups will alternate in-person learning with independent practice days.
- * Students will follow a traditional school day where they will have all academic classes along with Allied Arts/Special Courses.
- * Students will travel from class-to-class with additional protocols in place for cleaning and safety purposes.
- * Students will be sent home with work to complete for the second day as outlined in Independent Practice.



Peer-to-Peer Collaboration

GROUP WORK

- * Students will be able to collaborate safely with the use of

Discussion Boards

Separate Manipulatives

Separate Materials

White Dry Erase Boards

INDEPENDENT PRACTICE

- * Students will be provided with independent work and practice that will be reviewed, expanded upon, referenced during virtual or in-person instruction at home.
- * Students need a quiet and comfortable working space at home to complete assignments.
- * Students will have a virtual meeting with their teacher on these days within the first ten minutes of their normal class time.
- * Students will use Google Meets with no distracting background while checking in with teachers.
- * Teachers will provide “office hours” and ways to access archived lessons via Google Classroom and/or Screencastify.
- * Students may email the teacher with questions but should expect a turn around response to take on average 24 hours Mon.-Thurs.

Three ways to access lessons:

Face-to-Face Instruction

Next Day’s Group Lesson

Supplemental virtual tutorials found in various digital platforms(Khan Academy, Ed Helper, IXL, No Red Ink, Varsity Tutor).

