



MSAD #59

District Budget

2023



2024

- ELEMENTARY
- SECONDARY
- SPECIAL EDUCATION
- LIBRARY
- TECHNOLOGY
- GUIDANCE
- FOOD SERVICE
- CO. & EXTRA CURRICULAR
- DEBT SERVICE
- TRANSPORTATION
- OPERATING & MAINTENANCE



Created by: Breianna Gross

Maine School Administrative District No. 59
486 Main St., Madison, ME 04950
Tel. (207) 696-3323 Fax (207) 696-5631

Dear Citizens of Madison:

The 2022 – 2023 school year has been an interesting one. Students were back in the classrooms without social distancing or masks, sports were in full swing, Callan Franzose scored 1000 points in his high school basketball career, the winter was relatively mild, and Tom Brady retired again!

In October, Dr. Michael Cormier (former superintendent in RSU9 for twenty years) was hired to facilitate a committee made up of parents, staff, the town manager, and the administrative team as a resource, to explore the expansion of the Pre-K program at Madison Elementary School. The committee met several times where several ideas were explored, a tour of MES was held to see the overcrowding, and many questions were generated to answer before a final vote was taken to make a recommendation to the school board in January.

At the Board meeting in January, the Board voted unanimously on the committee's recommendation to expand the Pre-K, but left the vote on how that expansion might happen until a board meeting in February. At that meeting the Board voted 4 to 2 to restructure the grades within the three schools to create space for Pre-K.

Change is never easy for any of us, and traditions that have grown in the community for many years are sometimes difficult to put aside. The concept that we now have to focus on is there will be equal opportunity for ALL MSAD59 children. The staff will be sure the children are always safe no matter the school and new traditions will come.

The MSAD59 budget has increased, but not exclusively because of the restructuring of our schools. Operation of plant – heating, lights and such have increased, contracts for wages for personnel have increased, and building insurance has taken a climb – just to name a few reasons. The cost of living adjustment is 8.78% and we are all feeling these effects. Please know that the Board and the administrative team has worked diligently to be as fiscally responsible to the taxpayers as possible.

I thank you for your continued support and having confidence in those that have put the budget together.



Bonnie Levesque

MSAD #59 BOARD OF DIRECTORS



**Term Expires in
Year Indicated at
Regular Town
Meeting**

Madison:

Tammy Carrier	2023
Irene Christopher.....	2025
Robert Dimock	2023
Carla Franzose	2024
Jasmyn Horton	2024
Angela McKenney	2025
Bruce Thebarga	2024

MSAD #59 CENTRAL OFFICE PERSONNEL

Bonnie Levesque – Superintendent of Schools
Vicki Collins – Special Services Director
Christopher Roy – Transportation/Maintenance Director

Joan Corson – Payroll/Benefits
Holly Eggleston – Finance Director
Danyel Clark - Administrative Assistant

**MSAD 59
DISTRICT BUDGET
INFORMATION**



**BUDGET VALIDATION
MEETING**

May 15, 2023

7:00 p.m.

*Madison Junior High School Cafeteria
(Information meeting at 6:00 pm)*

**BUDGET VALIDATION
REFERENDUM**

JUNE 13, 2023

*108 Old Point Avenue,
Madison*

(8:00 am-8 pm)

Glossary

Multiple Pathways: Various courses, programs and learning opportunities offered by schools, community organizations, or local businesses that allow students to earn academic credit and satisfy graduation requirements.

Relevance: Learning experiences that are either directly applicable to the personal aspirations, interests, or cultural experiences of students (personal relevance) or that are connected in some way to real-world issues, problems, and contexts (life relevance).

Rigor: creating a environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates earning at high levels.

Transformative: Transformative technology education engages students to use technology in new ways by asking critical questions and solving real-world problems.

Strategic Plan for Learning



Mission Statement

It is the responsibility of MSAD #59 to provide all students with opportunities to acquire a **rigorous and relevant** education in order to become successful and productive learners, workers, and citizens in a rapidly changing world.

School Board Members

Bruce Thebarge, Board Chair

Rob Dimock, Vice Chair

Tammy Carrier

Irene Christopher

Carla Franzose

Jasmyn Horton

Angela McKenney

Administrators

Bonnie Levesque, Superintendent

Chris LeBlanc, Principal MHS

Ryan Arnold, Principal MJHS

Scott Mitchell, Principal MES

Vicki Collins, Special Ed. Director

Chris Roy, Main./Trans. Director

Facilities

Madison Area Memorial High School
486 Main Street, Madison, ME 049
(207) 696-3395

Madison Jr. High School
205 Main Street, Madison, ME 04950
(207) 696-3381

Madison Elementary School
43 Learners Lane, Madison, ME 04950
(207) 696-4607

Climate and Culture

MSAD #59 promotes an environment that emphasizes student safety, a healthy lifestyle, and respect for all students and faculty.

We believe:

- successful students need to be able to communicate, take risks, problem solve, think critically, and apply knowledge.
- that a safe environment supports the physical, mental, and emotional health of all students and staff.
- in promoting an environment where caring and trusted relationships are developed, and differences are honored through our district core values of, "Respect, Responsibility, Honesty, Understanding, and Compassion".
- in celebrating success.
- in maximizing the physical safety of our students and staff through emergency planning, staff training, and facilities management.

Technology

MSAD #59 believes that integration of technology is critical to enhancing all aspects of teaching and learning.

We believe:

- in providing teachers with frequent professional development that encourages embedding technology into classroom instructional practices.
- in expanding the use of technology to provide opportunities for student learning that we are unable to provide in a traditional classroom setting.
- in encouraging students and teachers to use technology in **transformative** ways to demonstrate independent learning.

Home and Community Partnership

MSAD #59 believes that effective schools are connected to families and the larger community. We are committed to strengthening parent/guardian and community engagement, which leads to, increased support for the district initiatives and educational programs.

We believe:

- that by updating our website it will provide parents and the community with more relevant and current information.
- in providing student with meaningful opportunities to engage with the community.

Curriculum

MSAD #59 believes that learning environments have real world connections and challenge and promote high academic and behavior standards for all.

We believe:

- all students should have opportunities to demonstrate growth through **multiple pathways**.
- programs are well-planned and designed to be responsive to student needs.
- in developing and implementing a system of assessing and reporting learners' progress toward growth.
- in designing a system of interventions, **multiple pathways**, supports, and enrichment opportunities for all students.

Quality of Instruction

MSAD #59 is committed to improving quality instruction and improved student learning.

We believe:

- high quality teachers inspire students, use data to inform instruction, and continuously improve their craft.
- in having an accountability system that is data driven and provides evaluative measures of teacher and student performance.
- and are committed to providing support structures and resources that promote collaboration and professional development.
- in utilizing current digital tools and resources for teaching, learning, and growth.

Madison Elementary School

The 2022 – 2023 school year at Madison Elementary School proved both solid and robust. Solid in the sense that we were finally able to start a school year with our feet firmly planted on a strong foundation with our total focus on teaching and learning. Robust in that we have been able to resume our Core Values Assemblies and bring back all of our seasonal musicals. It has been an invigorating school year to say the least.

While we were able to return to some pre-covid traditions this year, we have also been able to create, to plan and to implement initiatives that will take our teaching and learning in some new directions.

Last autumn we embarked on the creation of our outdoor environmental learning center. A team of teachers from MES and Superintendent Levesque (along with some initial involvement from our past curriculum coordinator Kathy Bertini) were able to secure a large grant to create an outdoor environmental learning center. While still under construction it will include a trail system which will be handicap accessible and a waterfront learning area adjacent to a small pond behind the school. Upon completion it will not only be accessible to all students but also to the whole MSAD59 community. We are very excited to fully utilize it this fall of 2023.

Next year there will be a major change within Madison Elementary School. We will be expanding our Pre-K program to include all Pre-k eligible kids. It will now become a full day program and maybe most importantly MSAD59 will be able to transport all pre-K students. This shift will make a huge impact on the academic and social development of our 1st year students.

As we bring the 2022-2023 school year to a successful close, we can't help but look to next year with great anticipation and excitement.

Respectfully,


Scott Mitchell

Principal



Special Education

The special education department has seen many changes this year. The former director of special services left unexpectedly during the summer. At the urging of the Superintendent, I moved from my K-2/Life Skills special education teacher positions into the director's position. Thank you for your confidence in my ability to step into such a challenging position and for your continuing support.

In addition, one special education teacher at the Junior High School did not return, and the Life Skills teacher at the High School also left during the summer, leaving three special education teacher positions to fill. Unfortunately we were only able to fill two of the three positions this year. The special education teachers rose to the challenge putting in extra time and effort to continue providing exemplary instruction to our students. In addition to staff changes the special education population increased by approximately 20 students due to families moving into our district. We have heard from many families that our district has an excellent reputation in this area for meeting the diverse needs of our special education population.

Madison Junior High continues to participate in Unified Basketball during the months of February and March. They played six games this year, two at home and four away. There were eight players and at least as many helpers. In May students will be participating in a track and field event at the SAHS track. Thank you to all the parents and Bulldog fans who come out to support our athletes.

Among the areas and programs available to students are the handicapped accessible outdoor classroom areas at MES including raised bed gardens, the Kennebec Valley Multiple Pathways program at MJrH with fish tanks and hydroponic gardens, and the sustainable agriculture program at the MAMHS. These activities allow them to participate in some of the same enriching programs as their regular education peers.

I am proud of all the care and support the entire special education staff provides to students. That is the reason we are "special" educators.

Vicki Collins, MEd
Director of Special Education

Madison Junior High School



2022-2023, at Madison Junior High School, has been an exceptional year for students, staff, parents and community.

As we move forward, Madison Junior High School, students, administration, and parents will work together to create a productive, positive, and rewarding atmosphere for students to learn and grow. Students will continue instruction with math, science, social studies, ELA, library/multimedia, physical education, art and Music. Kennebec Valley Multiple Pathways Academy students (grades 7-12) will learn about sustainability to assist and supply our food pantry and lunch program with healthy alternatives.

Strong integration of technology in all classes is possible because every classroom in our building has a SmartTV/ Boards. All students are also provided with laptops(1-to-1). Hands-on learning experiences through Science, Technology, Engineering, Arts, Mathematics. Projects will continue to thrive. We have created an Innovation Lab with color printers, 3D printers, 3D pens, Spheros for programming and coding, and 3D goggles for virtual tours.

Students will have the opportunity to participate in many extra-curricular programs: Rec Sports, drama, 100 Mile Club, chorus, band, math team. We will work hard to create lasting memories through quality learning experiences and special events.

Outside of academic and co-curricular activities, we will push to provide students with special events to support our classrooms. This will begin with assemblies to showcase student achievement on core values, Geography Bee, and Spelling Bee. Other opportunities will be planned: Food Drives, Cake Walk, guest speakers, as well as visits to the Gulf of Maine Research Institute (GMRI), and local businesses and area landmarks.

Ultimately, parents, teachers, secretaries, nurses, custodians, and other critical support staff have been diligently working to make Madison Junior High School a safe and welcoming environment. We are all part of a unified family working hard to ensure the well-being of all children while providing them with a challenging and rewarding educational experience.

We look forward to making next year even better and will continue to strive to make our school one of the best schools in Central Maine. We are excited, for the 2023-2024 school year, to creating new experiences and traditions for the students, parents, staff and community.



Aquaponics



Madison Junior High School

By: Julie Wallace, Kennebec Valley Multiple Pathways Academy (KVMPA) Teacher

Aquaponics is a form of agriculture that combines raising fish in tanks (recirculating aquaculture) with soilless plant culture (hydroponics).

Aquaponics is a great example of year 'round, indoor farming. It can be done anywhere, providing fresh local food and is a sustainable method of raising both fish and vegetables. With this type of indoor farming, you grow substantially more food with less water, land and labor than traditional agriculture.

In the pre-engineering and design class at Madison Junior High, students are making a vortex brewer for our greenhouse. This helps the microbes grow and thrive that live in our nutrient solution.



What we are currently doing this year:

In a physics class, students are building a 10x16 shed. They have had to figure out snow loads and rafter designs from the customer's needs.

Life science classes continue to provide the weekly lettuce orders for the district schools from our three tilapia systems. Students have been developing a new system that uses trout. It requires a much higher level of understanding than our other systems due to the cold water and the sensitivity of the fish.

We will be working with "Somerset Woods and Waters" and "Robbins Hill Scenic Overlook" again this year to develop trails and learn more about ecology in our area.

Our "KVMPA Café" continues to provide lunches to district staff each Friday.

With the help of a marine biologist at UVI (University of the Virgin Islands), students have started tagging their fish so they will be able to collect long term data of behavior and health in their rearing tanks. Students will be volunteering this week to work with the "Window Dressers" organizations. They will help build window inserts for homes to help with heat loss.



Want to give aquaponics a try in your classroom?
Lesson: [A Splash of STEM Through Aquaponics](#)
Grades: 6-8 (including Special Education)
Time: At least five 45- to 60-minute class sessions



Madison Area Memorial High School *A Quick Glance Back and What Lies Ahead*

“A Quick Glance Back”

Summer Reading Returns to MSAD #59

Mrs. Hannah Luce, MSAD #59 our Library Media Specialist initiated the return of Summer Reading for all students in the district. Funded by a grant from the American Library Association, every student entering grades 5-12 received a copy of the same book, *A Long Walk to Water* by Linda Sue Park to read over summer vacation 2022. Schoolwide activities on themes and topics from the novel were enjoyed throughout the school year, including a successful fundraiser which brought in \$1,000 for Water for South Sudan. Plans are already underway for the All-School Summer Reading, starting in June with expansion to PreK through grade 12.

National Honor Society at MHS

This year our National Honor Society chapter has been very active in our school and community. NHS is made up of selected 11th and 12th graders who meet the 4 characteristics for membership: service, character, scholarship, and citizenship. In October, NHS members collected donations of Halloween candy from staff and planned a fun display for Madison's annual "Trunk-or-Treat" Halloween event. Students dedicated hours to decorating and handing out candy to children. In November, NHS Advisor Mrs. Luce and three student members (Macy Belanger, Emilee Norton, and Gage Howarth) attended an NHS Leadership Conference at the University of New England. Also in November, all 19 NHS members volunteered at the 31st annual Senior Citizen Thanksgiving dinner. In March, our chapter held a successful American Red Cross blood drive, and attended the annual Maine NHS convention, where students from every corner of our state came together to learn, elect state officers, and network.

Throughout the year, NHS has been coordinating school wide events such as "Turkey Bingo" before our Thanksgiving break, "Bulldog Bingo" before February Vacation, and offering "Coffee Cart Fridays" for staff to purchase coffee and breakfast sandwiches, with funds supporting NHS activities. It has been a busy year rejuvenating our chapter's activities and supporting our school culture, and we're looking forward to even more involvement next year.

Extended Learning Grant (ELO)

The Extended Learning Opportunity(ELO) Grant has provided many opportunities for the students at MAMHS. Thanks to this grant, Madison has been able to set up a community garden that allows for a group ELO opportunity. Through this garden, Madison has been able to pay students to work throughout the summer and gain work experience. Madison's Sustainable Agriculture class is also gaining from this grant as it allows for the class to maintain, plan, and harvest fresh produce during the school year. Lastly, through this grant, we are able to have our high level STEM students learn valuable skills to help them gain experience in their future fields.

Through the community garden, Madison is able to provide fresh produce to a town with a very high rate of food insecurity. Last summer the ELO students were able to harvest and donate many pounds of produce such as cucumbers, zucchini, tomatoes, peppers, and squash for the food cupboard that the district runs. By using this grant, we are able to teach students applicable skills that can help them have a sustainable future while also giving back to our local community by helping with a real problem the town has.

The summer ELO experience teaches students how to be employable through garden work. The students get paid a competitive hourly wage to maintain the garden by weeding, watering, learning about pest control, and how to harvest and create food from the produce we grow. We are expanding our projects this summer to introduce Bulldog Salsa and Bulldog Pickles. These two products will be fully created by Madison students. The Sustainable students are planning the process and next fall they will harvest and make these products. Throughout the summer the ELO students will maintain everything to ensure maximum yield. And we will be working with the business classes at Madison to create our logo and marketing for these products. By running this as a business we are creating opportunities for a variety of students to be able to gain valuable knowledge in careers they are interested in pursuing.

For the sustainable agriculture class, this grant has done wonders. We have been able to have proper soil, fencing, and seeds to create this garden and make it as sustainable as possible. Also by having summer workers, all of the work of planting our garden will not be wasted, as we are able to maintain it.

Brian Greenlaw and the STEM class researched and designed an irrigation system for the three garden areas. The STEM class has connected with a local contractor to complete the ground work this spring.

Gaming Club

The Gaming club participated in their second year of MPA approved ESport competitions and ended the year with 4 wins and 4 losses. The Gaming Club was recognized and invited by Central Maine Community College to participate in a six week *Super Smash Bros* tournament that will occur over the Summer of 2023. This tournament gives the students participating an opportunity to play their final game at CMCC in their customized ESports arena. The following students will be attending the tournament starting June 26th; Brendon Trundy, Andrew Young-Fernandez, Jacob Mansfield, and Dennon Easler.

The Arts

Madison High School Art Students had artwork displayed at the General Federation of Women's Clubs Maine, Semper Fidelis Club, "Art Among Us" art show at the Skowhegan Free Public Library on April 13th. Participants included: Peyton Estes-1st Place and Purchase Award, Allison Tuscan-2nd Place, Carmyn Young-3rd Place, Leila Dunphy, Breianna Gross, Aiden Nile, Isabell Cote, and Gracin Whitish. Seven of the participants' works were selected to move on and compete at the regional competition in Newport.

The One-Act Play cast under the direction of Ms. Cheryl Seamans, performed *Posi-chip Poker* at the Maine Drama Festival where they received the "Problem Solving" award. In addition, Natalie Haley received the prestigious All Festival Cast award.

Students in the Spotlight

- Maci Belanger received the Pulp & Paper Foundation Mechanical Engineering Scholarship in the amount of \$24,000
- Madison Askew received the Horatio Alger Scholarship in the amount \$10,000
- Amzi Olson received the Maine Principals Association Principals Award
- Callan Franzose was recognized during the 2022-2023 Basketball season for scoring 1000 points during his high school career

For the first time in several years, Madison High School was able to hold our traditional Renaissance Assembly where students and staff were recognized with multiple awards and achievements including perfect attendance, as well as academic and athletic achievements.

We are quickly approaching that time of year when we begin celebrating our seniors and their many accomplishments including the Honors Banquet, SCTC graduation, Prom, Final Assembly and ultimately, the Graduation of the Class of 2023. The staff at Madison High School congratulates the Class of 2023 on their many accomplishments over the past four years and wishes them the best of luck on this next chapter of their life.

Many of these events wouldn't have been possible without the organization of our dedicated staff including Mrs. Allen, Mrs. Ellingwood, Mrs. Noyes, Mrs. Brewer, Mrs. Luce and Mrs. Trahan.

"What Lies Ahead"

As we begin preparations for the district wide restructuring scheduled to take place over the 2023 - 2024 school year we are excited to announce our Step-Up Day at the new Madison Junior Senior High School. On Friday, May 5, 2023, we will host all students that are currently enrolled in the 6th, 7th and 8th grade at Madison Junior High School as well as current 8th graders at Athens Elementary School. Mrs. Allen and the Student Mentors have planned this day where students will be able to tour the school, review academic schedules, participate in team building activities and ask students, faculty and administration questions.

Over the past few months, Mr. Arnold and I have met with the teachers who will be transitioning to the new Madison Junior Senior High School. We will continue holding these meetings as needed or requested with teachers regarding classroom, teaching and schedule assignments. Looking ahead to the 2023 - 2024 school year, it is our intent to run schedules for both our junior high level and high school level students in a very similar fashion to what is currently being done.

Preparing our building for these upcoming changes has been a challenging undertaking that our students and staff have worked collaboratively on over the past months. We would like to offer a special thank you to Dennis LeBlanc, Aaron LeBlanc, Randy Soucie, Clarke LeBlanc and June Knox for all their assistance during this transition.

Christopher LeBlanc

2023-2024

Updated 4/26/2023

NS = New Staff Orientation
H = Holiday (No School)
V = Vacation (No School)
L = Last Student Day
G = Graduation
T = End of Trimester (Elem.)
F = First Student Day K-12
SW = Staff Workshop
Q = End of Quarter (HS+JH)
ER = Early Dismissal

JULY					AUGUST				
M	T	W	T	F	M	T	W	T	F
						1	2	3	4
3	4	5	6	7	7	8	9	10	11
10	11	12	13	14	14	15	16	17	18
17	18	19	20	21	21	22	NS	24	25
24	25	26	27	28	SW	SW	F(K-9)	F(K-12)	
31									

SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F
				ER					
H	5	6	7	8	2	3	4	5	SW
11	12	13	14	15	H	10	11	12	13
18	19	20	21	22	16	17	18	19	20
25	26	ER	28	29	23	24	ER	26	27
					30	31			

NOVEMBER					DECEMBER				
M	T	W	T	F	M	T	W	T	F
		1	2	Q					1
6	7	8	9	H	4	5	ER	7	8
13	14	15	16	T	11	12	13	14	15
SW	SW	SW	V	V	18	19	20	21	ER
27	28	29	30		V	V	V	V	V

JANUARY					FEBRUARY				
M	T	W	T	F	M	T	W	T	F
V	2	3	4	5				1	2
8	9	10	11	12	5	6	7	8	9
H	16	17	18	Q	12	13	14	15	16
22	23	ER	25	26	H	V	V	V	V
29	30	31			26	27	28	29	

MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F
				1	1	2	ER	4	5
4	5	6	7	T	8	9	10	11	12
11	12	13	ER	SW	H	V	V	V	V
18	19	20	21	22	22	23	24	25	26
25	26	27	28	Q	29	30			

MAY					JUNE				
M	T	W	T	F	M	T	W	T	F
		1	2	3					
6	7	ER	9	10	3	4	5	6	G
13	14	15	16	17	10	11	12	13	ER/L
20	21	22	23	ER	17	18	19	20	21
H	28	29	30	31	24	25	26	27	28

- First Quarter - 45 Student Days & 3 Workshop Days**
- August 23, 2023 - New Staff In-Service
 - August 28 - 29 2023 - Teacher In-Service
 - August 30, 2023 - First Day of School K-9
 - August 31, 2023 - First Day of School K-12
 - September 1, 2023 - Early Release @ 12
 - September 4, 2023 - Holiday - Labor Day
 - September 27, 2023 - Early Release
 - October 6, 2023 - Teacher In-Service
 - October 9, 2023 - Holiday -Indigenous Peoples Day
 - October 25, 2023 - Early Release
 - November 3, 2023 - End of Quarter

- Second Quarter - 42 Student Days & 3 Workshop Day**
- November 10, 2023 - Holiday - Veteran's Day Observed
 - November 17, 2023 - End of 1st Trimester
 - November 20-22, 2023 - Teacher In-Service
 - November 23-24, 2023 - Thanksgiving Break
 - December 6, 2023 - Early Release
 - December 22, 2023 - Early Release
 - December 25-31, 2023 - December Break
 - January 1, 2024 - No School New Years Day
 - January 15, 2024 - Holiday - Martin L. King Day
 - January 19, 2024 - End of Quarter

- Third Quarter - 44 Student Days & 1 Workshop Day**
- January 24, 2024 - Early Release
 - February 19, 2024 - Holiday - President's Day
 - February 20-23 2024 - February Break
 - March 8, 2024 - End of 2nd Trimester
 - March 14, 2024 - Early Release
 - March 15 2024 - Teacher In-Service
 - March 29, 2024 - End of Quarter

- Fourth Quarter - 49 Student Days & 0 Workshop Day**
- April 3, 2024 - Early Release
 - April 15, 2024 - Holiday - Patriot's Day
 - April 16-19, 2024 - April Break
 - May 8, 2024 - Early Release
 - May 24, 2024 - Early Release
 - May 27, 2024 - Holiday - Memorial Day
 - June 7, 2024 - HS Graduation
 - June 14, 2024 - Early Release/Last Day of School

STORM DAYS
 There have been 5 storm days added into this school calendar. Therefore, any storm days not used during the school year will be deducted from the calendar making the last student day of school earlier than June 14, 2024.

MSAD #59 PROPOSED BUDGET
2023/2024

		ADOPTED BUDGET <u>2022/2023</u>	PROPOSED BUDGET <u>2023/2024</u>
1100-1000	INSTRUCTION ELEMENTARY	\$ 1,920,448.54	\$ 1,907,849.88
1120-1000	INSTRUCTION K-2	\$ 725,372.86	\$ 992,826.15
1121-1000	INSTRUCTION PRE K	\$ 91,298.89	\$ 108,230.99
1200-1000	INSTRUCTION SECONDARY	\$ 1,491,037.71	\$ 1,392,027.00
4100-1000	ENGLISH SECOND LANGUAGE	\$ 3,000.00	\$ 3,000.00
4200-1000	ALTERNATIVE EDUCATION	\$ 214,813.56	\$ 128,124.53
4900-1000	INSTRUCTION GIFTED & TALENTED	\$ 46,854.74	\$ 24,226.29
	TOTAL INSTRUCTION	\$ 4,492,826.30	\$ 4,556,284.84
2200-1000	SPECIAL ED. - RESOURCE	\$ 762,853.04	\$ 717,187.48
2300-1000	SPECIAL ED. - SELF CONTAINED	\$ 449,348.69	\$ 746,449.80
2400-1000	SPECIAL ED. - HOME TUTOR	\$ 4,420.00	\$ 3,315.00
2500-2330	SPECIAL SERVICES OFFICE	\$ 177,878.67	\$ 189,723.62
2800-2140	SPECIAL ED - PSYCH/TESTING SERVICE	\$ 25,500.00	\$ 27,000.00
2800-2150	SPECIAL ED. - SPEECH	\$ 95,624.09	\$ 96,428.14
2800-2160	SPECIAL ED. - OCCUPATIONAL THERAPY	\$ 46,838.52	\$ 55,418.63
2800-2180	SPECIAL ED. - PHYSICAL THERAPY	\$ 10,150.00	\$ 10,750.00
	TOTAL SPECIAL EDUCATION	\$ 1,572,613.01	\$ 1,846,272.67
3000-1000	VOCATIONAL EDUCATION - MSAD #54	\$ -	\$ -
	TOTAL CAREER & TECHNICAL ED	\$ -	\$ -
	FUNDING BY STATE DIRECTLY TO TECH CENTER		
9100-1000	CO-CURRICULAR ELEMENTARY	\$ 11,058.10	\$ 11,059.75
9200-1000	EXTRA-CURRICULAR ELEMENTARY	\$ 49,668.14	\$ 49,624.79
9500-1000	CO-CURRICULAR SECONDARY	\$ 24,460.45	\$ 24,440.01
9600-1000	EXTRA-CURRICULAR SECONDARY	\$ 196,858.19	\$ 204,143.97
	TOTAL OTHER INSTRUCTION	\$ 282,044.88	\$ 289,268.52
0000-2120	GUIDANCE	\$ 289,515.92	\$ 304,117.35
0000-2130	HEALTH SERVICES	\$ 77,169.69	\$ 115,966.34
0000-2212	CURRICULUM	\$ 125,897.35	\$ 39,785.63
0000-2220	LIBRARY	\$ 230,449.23	\$ 247,352.12
0000-2230	TECHNOLOGY/COMPUTERS	\$ 334,936.94	\$ 347,967.42
0000-2240	ASSESSMENT	\$ 6,100.00	\$ 11,100.00
	TOTAL STUDENT & SUPPORT STAFF	\$ 1,064,069.13	\$ 1,066,288.86
0000-2310	BOARD OF EDUCATION	\$ 39,330.36	\$ 36,875.36
0000-2320	SUPERINTENDENT OFFICE	\$ 108,106.78	\$ 139,054.97
0000-2500	BUSINESS OFFICE	\$ 198,640.18	\$ 207,362.15
	TOTAL SYSTEM ADMINISTRATION	\$ 346,077.32	\$ 383,292.48
0000-2400	OFFICE OF PRINCIPALS	\$ 589,864.09	\$ 623,060.33
	TOTAL SCHOOL ADMINISTRATION	\$ 589,864.09	\$ 623,060.33
0000-2700	TRANSPORTATION	\$ 670,676.02	\$ 669,819.45
0000-2700	NEW BUS PURCHASE-GRANT FUNDED	\$ -	\$ -
	TOTAL TRANSPORTATION AND BUSES	\$ 670,676.02	\$ 669,819.45

MSAD #59 PROPOSED BUDGET
2023/2024

		ADOPTED BUDGET <u>2022/2023</u>	PROPOSED BUDGET <u>2023/2024</u>
0000-2600	OPERATION/MAINTENANCE OF PLANT	\$ 317,550.00	\$ 352,467.00
0000-2610	OPERATION OF BUILDINGS	\$ 439,559.57	\$ 451,686.35
0000-2620	MAINTENANCE OF BUILDINGS	\$ 418,653.23	\$ 494,491.16
0000-2660	SECURITY - RESOURCE OFFICER	\$ 20,000.00	\$ -
0000-2690	CAPITAL RENEWAL & RENOVATIONS	\$ 280,672.45	\$ 279,841.34
	TOTAL FACILITIES MAINTENANCE	<u>\$ 1,476,435.25</u>	<u>\$ 1,578,485.85</u>
0000-5100	DEBT SERVICE		
	TOTAL DEBT SERVICE	<u>\$ -</u>	<u>\$ -</u>
	MES BOND BANK PAYMENT PAID 11/2021		
0000-3100	FOOD SERVICE		
	TOTAL OTHER / SCHOOL LUNCH	<u>\$ -</u>	<u>\$ -</u>
	NOT NEEDED THIS YEAR DUE TO HIGHER REIMBURSEMENT		
	<i>TOTAL PROPOSED 2023/2024 BUDGET</i>	<u>\$ 10,494,606.00</u>	<u>\$ 11,012,773.00</u>

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
2023/2024 PROJECTION

Estimated Resources <i>2023/2024 Projected Figures</i>		
	Actual Budget <i>2022/2023</i>	Proposed <i>2023/2024</i>
District Revenue (Transportation, Interest, etc.)	\$ 70,202.00	\$ 50,000.00
Balance Forward	\$ 800,000.00	\$ 750,000.00
Balance Forward - Additional Savings/State Rev	\$ 117,120.00	\$ -
Debt Revenue From Towns (Debt, Geo)	\$ 12,670.69	\$ 12,323.07
Tuition Student Revenue	\$ 138,130.00	\$ 173,278.00
Tuition - Alternative Education Program Costs	\$ 111,773.00	\$ -
State Allocation	\$ 4,482,787.21	\$ 5,053,684.25
Local Unit Allocation	\$ 2,423,466.66	\$ 2,431,949.17
Local Food Service Program	\$ -	\$ -
Local Debt Service	\$ -	\$ -
Other Local	\$ 2,338,456.44	\$ 2,541,538.51
Total	\$ 10,494,606.00	\$ 11,012,773.00
	<i>Budget Increase</i>	\$ 518,167.00

TOWN OF MADISON ALLOCATION					
	<u>Local</u> <u>Allocation</u>	<u>Other</u> <u>Local</u>	<u>Food Service</u> <u>Local</u>	<u>Debt Service</u> <u>Local</u>	<u>Total</u>
<i>2022/2023</i>	\$ 2,423,466.66	\$ 2,338,456.44	\$ -	\$ -	\$ 4,761,923.10
<i>2023/2024</i>	\$ 2,431,949.17	\$ 2,541,538.51	\$ -	\$ -	\$ 4,973,487.68
			<i>Increase to Town</i>		\$ 211,564.58

EXPLANATION OF ARTICLES

Article 1 - REGULAR INSTRUCTION. Includes all elementary (Pre K-8) and secondary (9-12) education which includes negotiated teacher salaries (49), educational technicians' salaries (5) along with benefits and substitute teachers for 3 schools. Included are cost of textbooks, testing materials, teaching supplies, online services, equipment, ESL services, Gifted & Talented Program, Alternative Education for MJHS and MHS and continuation of STEM/STEAM program.

Article 2 - SPECIAL EDUCATION. Includes all special education services for grades K-12. Negotiated salaries and benefits for teachers (8), educational technicians (22.6), special education director and half time secretary along with teaching supplies, special equipment and special services to include occupational therapy, physical therapy, psych/testing, speech and out of district placement tuition costs. Money from this article is used to meet student needs under the Federal Americans with Disability Act and Section 504.

Article 3 - CAREER & TECHNICAL EDUCATION. Cost of tuition for high school students to attend Somerset Career and Technical Center at MSAD #54 will be paid directly by the State of Maine this year.

Article 4 - OTHER INSTRUCTION. Includes stipends for coaches and athletic directors, contracted services, official fees, supplies, and uniforms for all co-curricular and extra-curricular programs for Madison Junior High and Madison High School to include athletic programs plus drama, band, and yearbook.

Article 5 - STUDENT & STAFF SUPPORT. Negotiated salaries and benefits for 13.6 instruction support personnel to include library, curriculum, technology, nurse, and guidance counselors. Library books, computers and related technology, supplies for testing of students, medical and educational supplies for nurse, and curriculum supplies.

Article 6 - SYSTEM ADMINISTRATION. School Board Directors, Superintendent and Business Office salaries and benefits along with legal, audit, insurance, advertising for vacancies, accounting software support, supplies, equipment and printing costs.

Article 7 - SCHOOL ADMINISTRATION. Negotiated salaries and benefits for Principals (3), secretaries (5.5) and the cost to run each office including attendance and grading software.

Article 8 - TRANSPORTATION. Negotiated salaries and benefits for bus drivers (7.5), mechanics (1.2), and transportation director. Maintenance of the bus fleet is also included, as well as the operation of the bus garage and insurance.

Article 9 - FACILITIES MAINTENANCE. Negotiated salaries and benefits for custodians (7.0), maintenance personnel (2.5), and maintenance director. All utilities and supplies to operate the district's facilities are also included as well as the bond payment for the geo-thermal and roofs, and the payment for the Qualified Energy Conservation Bond.

Article 10 - DEBT SERVICE. Article covers the amount of debt service owed to Maine Municipal Bond Bank for the Madison Elementary School, which contains both state and local shares. Our last payment was November 2021.

Article 11 - OTHER. Article covers the additional cost to operate the school lunch program for grades K-12. Due to reimbursement rates, there is no money in this article this year.

Article 12 - FUNDS APPROPRIATED/RAISED. The school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12, as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount the district must raise and assess in order to receive the full amount of state dollars.

Article 13 - ADDITIONAL FUNDS. The additional local funds are those locally raised funds over and above the school administrative unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, local amounts raised for the annual payment of non-state funded debt service, and local amounts to support the school lunch program that will help achieve the district budget for educational programs.

Article 14 - SUMMARY. This is a summary article. It does not raise any additional money. This article authorizes the district to spend the money appropriated in the above articles.

Article 15 - AUTHORITY TO TRANSFER. This would not increase the overall budget but would allow funds to be transferred from one cost center to another due to unexpected costs related to COVID-19, unexpected costs of special education services, or other reasons including the uncertainty of energy costs.

Article 16 - AUTHORIZED USE OF FUNDS. This article allows the directors to use any additional state subsidy it may receive, to increase expenditures, allocation of reserve funds or decrease local cost share expectation as approved by the School Board of Directors.

Article 17 - AUTHORIZED EXPENDITURES. This article allows the directors to expend state, federal and other aid and grants it may receive during the fiscal year, provided these funds do not require expenditure of local funds not previously appropriated.

**WARRANT TO CALL MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 59
BUDGET MEETING
(20-A M.R.S.A. Section 1485)**

TO: Holly Eggleston, a resident of Maine School Administrative District No. 59 composed of the Town of Madison, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 59, namely, the Town of Madison, that a District Budget Meeting will be held at the Madison Junior High School, Cafeteria, 205 Main Street, Madison, Maine on May 15, 2023 at 7:00 pm for the purpose of determining the Budget Meeting articles set forth below.

ARTICLE 1A: To elect a moderator to preside at the meeting.

ARTICLE 1: To see what sum the school administrative unit will be authorized to expend for Regular Instruction.

Recommend \$ **4,556,284.84**

ARTICLE 2: To see what sum the school administrative unit will be authorized to expend for Special Education.

Recommend \$ **1,846,272.67**

ARTICLE 3: To see what sum the school administrative unit will be authorized to expend for Career and Technical Education.

Recommend \$ **0 (zero dollars)**

ARTICLE 4: To see what sum the school administrative unit will be authorized to expend for Other Instruction.

Recommend \$ **289,268.52**

ARTICLE 5: To see what sum the school administrative unit will be authorized to expend for Student and Staff Support.

Recommend \$ **1,066,288.86**

ARTICLE 6: To see what sum the school administrative unit will be authorized to expend for System Administration.

Recommend \$ **383,292.48**

ARTICLE 7: To see what sum the school administrative unit will be authorized to expend for School Administration.

Recommend \$ **623,060.33**

ARTICLE 8: To see what sum the school administrative unit will be authorized to expend for Transportation and Buses.

Recommend \$ **669,819.45**

ARTICLE 9: To see what sum the school administrative unit will be authorized to expend for Facilities Maintenance.

Recommend \$ **1,578,485.85**

ARTICLE 10: To see what sum the school administrative unit will be authorized to expend for Debt Service and Other Commitments.

Recommend \$ **0 (zero dollars)**

ARTICLE 11: To see what sum the school administrative unit will be authorized to expend for All Other Expenditures.

Recommend \$ **0 (zero dollars)**

ARTICLES PURSUANT TO 20-A M.R.S.A. Section 15690

ARTICLE 12: To see what sum the district will appropriate for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the district will raise and assess as the municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688 (Recommend amount set forth below):

Total Allocation		Local Contribution
Town of Madison	\$ 7,450,469.54	Town of Madison \$ 2,431,949.17

"Explanation: The school administrative unit's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the district must raise and assess in order to receive the full amount of state dollars."

ARTICLE 13: (Written ballot required) Shall MSAD #59 raise and appropriate \$2,541,538.51 in additional local funds, which exceeds the State's Essential Programs and Services allocation model by \$2,541,538.51 as required to fund the budget recommended by the Board of School Directors?

The Board of School Directors recommends \$2,541,538.51 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$2,541,538.51.

This amount is needed to cover costs of District schools that the State's funding model does not recognize, including the costs of maintaining student-teacher ratios, costs of special

education programs, transportation, maintenance of buildings, co-curricular and extra-curricular programs.

“Explanation: The additional local funds are those locally raised funds over and above the school administrative unit’s local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the district budget for educational programs.”

ARTICLE 14: To see what sum the district will authorize the school committee to expend for the fiscal year beginning July 1, 2023 and ending June 30, 2024 from the school administrative unit’s contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

Recommend \$ **11,012,773.00**

ARTICLE 15: Shall the School Board be authorized to transfer amounts exceeding 5% of the total appropriation for any cost center to another cost center or among other cost centers for the 2023-2024 fiscal year, provided that transfers shall not be permitted to increase the authorized total school budget?

ARTICLE 16: In the event that MSAD #59 receives more state education subsidy than the amount included in its budget, shall the School Board be authorized to use all or part of the additional state subsidy to increase expenditures for school purposes in cost center categories approved by the School Board, increase the allocation of finances in a reserve fund approved by the School Board, and/or decrease the local cost share expectation, as defined in Title 20-A, . section 15671-A(1)(B), for local property taxpayers for funding public education as approved by the School Board?

ARTICLE 17: In addition to amounts approved in the preceding articles, shall the Board of Directors be authorized to expend any sums that may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

Given under our hand this day, May 1, 2023 at Madison, Maine.

(tc) Sammy Currie

(ic) Juene Christopher

(rd) MA

(cf) Carla Frangere

(jh) [Signature]

(am) Angela McKenney

(bt) [Signature]

A majority of the Board of Directors of Maine School Administrative District No. 59

A true copy of the Warrant, attest: Holly Eggleston
Holly Eggleston, Resident
Maine School Administrative District No. 59