

Determining Needs

The board recognizes the significance of providing school facilities that enhance the district's educational program. To assure a comprehensive approach to projecting and planning needs. At least the following aspects of needs will be considered:

1. The expanding and changing educational program of the district.
2. Relations with the total community, and projected developments in those relationships over the years.
3. Plant and site aesthetics as they affect the education of pupils and the feelings of people about their schools
4. The changing makeup of our population as to age distribution, educational levels, and the like. (Enrollment forecasts shall be prepared.)
5. Community planning and zoning.
6. The financial ability of the school district.
7. The safety and welfare of pupils.
8. The relationship between the projected new facilities and those already in existence.
9. True economy reflecting full value for each tax dollar expended.

The superintendent is directed to establish such administrative arrangements, as he/she may consider necessary to determine such needs. In so doing, he may draw upon a wide range of resources, including the area utility, commercial, industrial, and governmental entities, as well as the district staff and educational consultants. Any consultant hired must be with prior approval of the school board.

When the school district contemplates new construction or remodeling, an appropriate number of employees will be invited to participate.

Policy Adopted: 12/75

Policy Reviewed: 9/11/88

Policy Amended: 2/00