

Developing Educational Specifications

To insure that facilities being planned have a design best suited to implementing the educational program, the superintendent will provide for the establishment of educational specifications that will apply in the planning and building of school facilities.

The educational specifications will include at least the followings:

1. Description of the pupils to be housed (e.g., age level, level of intelligence, physical normality or abnormality)
2. The kinds of educational activities to be carried on (e.g., vocational, heavy emphasis on typing, or science, or rehabilitation).
3. The kinds and quantities of furniture and equipment needed.
4. The relationships among areas of plant and site (e.g., band room and library playing fields and locker rooms; front office and general school control).
5. Special site considerations of aesthetics, traffic patterns, cooperative community use, and the like.
6. Any other kinds of unique information that will give guidance to an architect and/or engineer.

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