

Site Development

The board believes that site selection and development should start from the premise that the school is an integral and inseparable part of the total community. Since the school is a community institution, it should reflect this relationship physically as well as ideologically.

How a site serves a school district's educational needs should be considered as only one aspect of its adequacy. Its adequacy should also be appraised in respect to its potential for contributing to the scope and depth of many other cultural functions in the community.

The superintendent, therefore, is instructed to establish such criteria and procedures as are necessary to assure the citizens and board that the best possible sites are being acquired for the least expenditure of public funds in accordance with the procedures required by the state.

Policy Adopted: 12/75

Policy Reviewed: 9/1/88