

## School Calendar and Schedules

The board encourages and will support all reasonable efforts to have the schedule and calendar so organized that they will promote the greatest possible flexibility and effectiveness in curriculum and efficiency in operation.

The schedule should be organized to promote the maximum coordination with other schools, including colleges of the area. In addition to the five scheduled full days of inservice, the school calendar shall include a schedule of monthly inservice programs for all teachers. The one-half day-programs shall not exceed two and one-half hours each, shall be planned no less than four school weeks apart when possible, shall be scheduled during full school weeks and shall be held on Wednesdays except in case of postponement. The superintendent shall reschedule postponed programs except that the Superintendent may cancel a program that cannot be rescheduled conveniently.

These half days shall be based on needs of the district and its personnel.

The administration should study and analyze various plans on structuring the school year and school day to present recommendations for change to the board as is deemed feasible.

The board directs the administration to continually review the organization plan and schedule and if feasible, recommend change.

The board will consider the above-described recommendations with the following in mind:

1. What evidence is there that the changes improve pupil learning?
  - a. Any improvement in school attendance statistics?
  - b. Any improvements in pupil, parent, and staff feelings about our schools?
  - c. Any improvement in indicators of pupil progress?
2. What evidence is there that coordination with external demands of family vacations, pupil extra-school activities, community events, and schedules of other institutions of learning are being met satisfactorily.
3. What evidence is there that internal scheduling is meeting parental, pupil and staff expectations?

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