## STUDENT DISCIPLINE

It is essential for schools to maintain a safe and orderly environment which supports student learning and achievement. Good discipline allows the schools to discharge their primary responsibilities to educate students and promote good citizenship. All students are expected to conduct themselves with respect for others and in accordance with School Board policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline or general welfare of the school.

The Board expects the following principles to guide the development and implementation of school rules and disciplinary procedures:

A. Discipline should emphasize positive reinforcement for appropriate behavior, as well as appropriate consequences for misbehavior. The focus should be on providing a school environment where students are engaged in constructive learning and interactions with others.

B. Expectations for student behavior should be clear and communicated to school staff, students and parents.

C. Consequences for misbehavior should be in proportion to the offense, fair and consistently enforced.

D. Parents should be actively involved in the process of preventing and resolving disciplinary problems at school.

Physical force and corporal punishment shall not be used as disciplinary methods. State law provides that a "teacher or other person entrusted with the care or supervision of a person for special or limited purposes may not be held civilly liable for the use of a reasonable degree of force against the person who creates a disturbance if the teacher or other person reasonably believes it is necessary to; (a) control the disturbing behavior; or (b) remove the person from the scene of the disturbance."

NOTE: The above language provides protection for staff against civil liability for the use of reasonable force. However, local Boards may want to consider providing training or procedures for staff to assist them in dealing with disturbances and unruly students without the use of physical force when possible.]

Teachers are authorized to make and enforce rules for effective classroom management and to foster appropriate student behavior, subject to the direction and approval by the Principal/designee.

School-wide rules shall be developed by the building principal with appropriate input from school

staff, students and parents and subject to approval by the Superintendent. Principals shall provide for the suspension or other serious disciplinary action against students in accordance with Board policies, administrative procedures and Maine law.

Legal Reference:	17-A MRSA § 106 20-A MRSA § 4009 Ch. 125.23, B, 5, 1 (Maine Dept of Ed Rule)
Cross Reference:	<ul> <li>AC – Nondiscrimination/Equal Opportunity and Affirmative Action</li> <li>ACAA – Student Harassment and Sexual Harassment</li> <li>JICIA - Weapons, Violence and School Safety</li> <li>JKB – Student Detention</li> <li>JKD – Suspension of Students</li> <li>JKE – Expulsion of Students</li> <li>JKF – Suspension/Expulsion of Students with Disabilities</li> </ul>

Policy Adopted: 4/02