

**2013 – 2014 SCHOOL YEAR  
MADISON ELEMENTARY SCHOOL**

**SCHOOL-PARENT COMPACT**

*The MADISON ELEMENTARY SCHOOL, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children 2013 - 2014\_.*

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)**

**School Responsibilities**

The Madison Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Alternate Reading Program	Title I Staff	30 min/4xwk 2013 -2014	small group and 1:1 instruction
Leveled Literacy Readers	Title I Staff	30 min/4xwk 2013 - 2014	small group and 1:1 instruction
Saxon Math	Title I Staff	30 min/4xwk 2013 - 2014	small group and 1:1 instruction

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:**

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent/Teacher Conference	Title I Staff	30-60 minutes October or November 2013 - 2014	Phone call to parent, letter or invitation mailed home
Title I information mailed home: <ul style="list-style-type: none"> <li>▪ Letters</li> <li>▪ Progress reports</li> </ul>	Title I Staff	Ongoing throughout school year 2013 - 2014	<ul style="list-style-type: none"> <li>▪ Phone call to parents</li> <li>▪ Letter home</li> <li>▪ Access to website</li> </ul>

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<ul style="list-style-type: none"> <li>▪ Announcement</li> <li>▪ Training</li> <li>▪ Open house</li> <li>▪ Monthly packets with reading, writing and math are sent home to parents to work with their child on</li> </ul>			<ul style="list-style-type: none"> <li>▪ Use colored form</li> <li>▪ Use ESL consult if needed</li> </ul>
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3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent conference Letter sent home	Title I Staff Regular ed staff	As results are available 2013 – 2014	<ul style="list-style-type: none"> <li>▪ Review at scheduled conference</li> <li>▪ Letter mailed home that reviews results and lets parents know they can contact teacher</li> </ul>
Progress Reports	Title I Staff	January 2014	Mailed home with report cards in January
Progress Reports	Title I Staff	June 2014	Mailed home with report cards in June

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent Consultation	Title I Staff	Before and after school. Parent may call for appointment anytime during the school year 2013 – 2014	Parent is informed by letter that they may contact school for appointment

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent Volunteering	Title I Staff School Staff	September and throughout school year 2013 – 2014	Parent is informed by letter in September of each year that they can volunteer and can set-up a time with the school

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### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

*[Describe the ways in which parents will support their children's learning, such as:*

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



### OPTIONAL ADDITIONAL PROVISIONS

#### *Student Responsibilities (revise as appropriate to grade level)*

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

*[Describe the ways in which students will support their academic achievement, such as:*

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

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\_\_\_\_\_  
School                      Parent(s)                      Student

\_\_\_\_\_  
Date                      Date                      Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**