

Appendix D: District Parental Involvement Policy 2011-2012

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

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PART I. GENERAL EXPECTATIONS

The **RSU/MSAD 59** agrees to implement the following statutory requirements:

- The **MSAD 59** district will put into operation **programs, activities and procedures** for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be **planned and operated with meaningful consultation with parents** of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required **school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.**
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its **schools will provide full opportunities for the participation of parents** with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district

submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its **Title I schools will carry out programs, activities and procedures in accordance with this definition:**

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The **RSU/MSAD 59** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA: (2011-2012)
 - *Parents are invited to annual meeting to review the policy.*
 - *The policy is available online and sent home.*
 - *Parents fill out evaluation forms at parent events: Literacy Night, Math Night, Conferences and Open House.*
 - *Parents may email, call or set-up meetings with Title I staff during the school year.*
2. The **RSU/MSAD 59** will take the following actions to **involve parents in the process of school review and improvement under section 1116 of the ESEA:**
 - *Parents are invited to annual meeting to discuss their ideas.*
 - *Parents are given surveys to fill out.*
 - *PTF groups, phone blasts, newsletters, parent conference, open house, letters encouraging parent participation.*

3. The **RSU/MSAD 59** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - *Work with PIRC to coordinate trainings.*
 - *Annual meeting with parents to ask for feedback.*
 - *AES: open house, conferences, literacy night, PTF.*
 - *MES: open house, math night, literacy night, volunteer letter.*
 - *MJHS: PTF, open house, conference, newsletters.*

4. The **RSU/MSAD 59** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - *District preschools involve parents regularly.*
 - *Title I teachers send home packets at K-4 level for parents to work on at home with students monthly, parent conferences, open house, literacy night, math night.*

5. The **RSU/MSAD 59** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - *When District has LEP students, annual testing (Access for ELLS) will be completed in January/February. Meetings will be set-up with parents to review results when the results are sent back to the district.*
 - *Any parent who needs accommodations, transportation or has literacy needs, LEP needs will be accommodated fully by each school (i.e. literacy need – review material orally).*

PART III

The **RSU/MSAD 59** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

- *Keep staff aware of all Title IA policy changes.*
- *Hold monthly Title I staff meetings.*
- *Title IA staff will attend conferences and workshops to stay current.*
- *Annual NCLB information meeting.*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Send home monthly newsletter/activity packet for parents to use with children.*
- *Parent trainings held 1-2 times a year.*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *PTF organization*
- *Principal newsletters*
- *Provide gas or transport parents to meetings*

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *Parent information center at school*
- *Encourage parents to accompany children on field trips*
- *Encourage visits to the classroom*

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the

parents can understand:

- *All communications to parents are provided in easy to understand language. Alternate language is available upon request*

PART IV. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The District wide Parental Involvement Policy **may include** additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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PART V. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Parent meeting May 2011.

This policy was adopted by the RSU/MSAD 59 on May 9, 2011 and will be in effect for the period of 1 year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2011.
(MM/DD/YYYY)

(Signature of Authorized Official)

(Date)