

**2013 – 2014 SCHOOL YEAR
MADISON JUNIOR HIGH SCHOOL**

SCHOOL-PARENT COMPACT

The Madison Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2013-2014.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Madison Junior High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Soar to Success Reading Or, supporting text	Title I Staff	50 min/3x wk 2013 - 2014	small group and 1:1 instruction
Saxon Math	Title I Staff	60 min/4x wk (8-wk sessions groups change) 2013 - 2014	small group and 1:1 instruction

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent/Teacher Conference	Title I Staff Regular Ed Staff (teams)	30-60 minutes November 2013	<ul style="list-style-type: none"> ▪ Notice sent to parent to sign up ▪ Follow-up phone call if parent has not signed up for conference

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3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Progress Reports	Title I Staff	January 2014	Mailed home with report cards in January
Progress Reports	Title I Staff	June 2014	Mailed home with report cards in June

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent Consultation	Title I Staff	Before and after school. Parent may call for appointment anytime during the school year 2013 - 2014	Parent is informed by letter that they may contact school for appointment

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

<i>Activity/Task</i> (What will be done)	<i>Staff Responsible</i> (Who will be doing it)	<i>Timeline</i> (When it will be done)	<i>Steps</i> (How it will be done)
Parent Volunteering	Title I Staff School Staff	September and throughout school year 2013 - 2014	<ul style="list-style-type: none"> ▪ Parents are invited to PTF meeting (notice, newsletter) ▪ They may volunteer any time

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child’s classroom.*
- *Participating, as appropriate, in decisions relating to my children’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.*



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OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read (time to be set by classroom teacher).*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Go to school ready to learn each day.*