

3rd Grade Science / Social Studies Menu

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| Go on a nature scavenger hunt. Draw or write about the things you found. | Imagine you are an animal. Draw or write about your day – what do you do, what is the weather like, what do you see, what other animals do you come across? What adaptations do you need to survive? | Draw or write about the different biomes (rainforests, temperate forest, desert, thundra, boreal forest, grassland, savannah) | Write and draw about a historical figure or someone that has made a difference in our world. . |
| Make a map of your backyard, house, or community. | Find five different types of rocks outside. Draw or write about each one to show what they look and feel like. | Sit outside or take a walk. Make a list or chart about things that are living and nonliving outside. | Look up! Draw or write what you see (moon, sun, clouds, stars). |
| Draw or write about a place in your community. Tell about what happens there. (police station, bank...) | Tell someone in your house about someone important in your life or the community. | Find things around the house and build an animal habitat. | Play charades. Use animals, community members, or get creative! |
| Find objects around your house. Make predictions will they float. Put them in water and see if they sink or float. | Make a personal timeline. | Object Identification. Have someone put 3-5 unknown objects in a bag and by just touching them try to identify. | Pick two items around your house, give facts and opinions about them. Compare and contrast the two items. |

123 Math Menu

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| Measure the distance around your house using your feet. | Play a multiplication game (Salute or Top-It). | Make a 2 or 3 digit addition quiz with at least 10 questions. Include an answer key. | Find the perimeter of a table top in your house. |
| Play a subtraction game (Top-It with 2 digit numbers). | Create your own multiplication word problems and solve them. | Measure 5 objects around your house to the nearest half inch and whole centimeter. | Create and solve your own division word problems. |
| Make fraction strips out of scrap paper labeling fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{2}{8}$ | Find items with different weights and put them in order from lightest to heaviest. | Create your own set of math fact flashcards for different operations. | Practice your multiplication math facts with flash cards. |
| Create and play a memory/ concentration game with multiplication fact cards. | Help someone in your family make a recipe by measuring ingredients. | Create a table or chart that includes the time (analog and digital) of your daily activities. | Draw a picture that has symmetry. Draw one that does not. Explain the difference. |
| Play addition top it with 2 or 3 digit numbers. | Pick a moment in the day. Write the time. Draw a picture that reflects that moment. | Categorize geometric shapes around your house or create them. | Create and solve word problems that involve coins and bills up to \$50.00. |



Reader Response Menu



Read for at least 20 minutes and choose a response.

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| <p>Text to Self Connection Does the story remind you of something that has happened in your life? This reminds me of...</p> | <p>Favorite Part What was your favorite part of the story? Why: My favorite part was....because...</p> | <p>Character Think about the main character. What are six words to describe your character? The main character is...because...</p> |
| <p>Problem and Solution What is the problem in the story and how was it solved? The main problem in the story is...</p> | <p>Write a Letter Pick a character in a story to write a letter to. Give the character advice or ask him or her questions. Dear...</p> | <p>Summary Write a summary of the book following this pattern: Somebody, Wanted, But, So, Then</p> |
| <p>Compare and Contrast Compare a character to yourself. How are you similar? How are you different?</p> | <p>Different Ending Write a different ending to the story or write what might happen next.</p> | <p>Cause and Effect Pick a part of the story that shows cause and effect. Describe what event caused another event.</p> |
| <p>Text to text Connection Does this story remind you of another book you have read? Why: This reminds me of...</p> | <p>Main Idea and Details What is the main idea of the text? What are 3 supporting details? The main idea of the text is...3 ideas that support the main idea are...</p> | <p>Lesson Learned What lesson does the main character learn at the end of the story? Why is this lesson important? The lesson is...</p> |
| <p>Questioning What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?</p> | <p>Text Features Name a text feature that you used when reading to learn. (for example: glossary, diagram, table of contents, chart, etc.) What did you learn? I used. I learned...</p> | <p>Sequence of Events What are the four main events of the story? How does the story begin and end? Make sure to use transition words: First, Next, Then, Last.</p> |



Writing Menu



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| Write a letter to someone special. | Create a book review about a book you are reading. | Write a report about your favorite animal. | Write a book to teach someone how to do something. |
| Write an autobiography (a story all about you.) | Write a journal entry about your day and what you did. | Write a thank you note to somebody. | Write your own version of a fairy tale. |
| Compare two books you have read. How are they alike? How are they different? | Write about a time you did something really fun. | Write a poem. It does not have to rhyme. | Write a story of your choice. |
| Write a summary of a book you have recently read. | Interview someone at home and write a biography about them. | Write about your favorite field trip. | Write and draw a comic strip. |
| Write about your favorite holiday. | Write a toy review. | Write a recipe to make your favorite food. | Write a story in the dark with a flashlight. |

3rd Grade Allied Arts Menu

| Art | Music | P.E. | |
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| Create a map of your house from a bird's eye view. | Play a song from a different decade. Think about what you notice and hear. | Put on some music and dance. | Create an obstacle course in your house or outside. |
| Use two different materials to create a picture. | Sing! | Do some stretching or yoga. | Play hide and seek. |
| Make a sculpture. | Write your own song lyrics. | Make yourself a healthy snack. | Do 10 jumping jacks, 10 push-ups, and 10 sit-ups. |
| Use recycled materials to make a piece of art. | Compose a song using a homemade instrument. | Play a game that requires a ball. | Go for a walk or a run. |
| World Language | | STEM | |
| Play a board, card, or dice game that uses numbers or colors (Uno, Candyland, Top-It, etc.) and say the numbers and colors in Spanish. | Do calendar activities (date, days of the week, months, weather). | Using newspaper/paper and tape, design a puppet. Make a habitat for your puppet. | Invent a contraption to help Little Red Riding Hood get her cookies to Grandma. |
| Practice multiplication facts in Spanish. | Word Bank: brainstorm all the words you know and write or share their meaning | Make a fort. | Do an experiment. |



Social Emotional Learning Menu

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| Play emotion charades. | Share your 3 favorite yoga poses. | Practice belly breathing. | Tell about a time that you felt happy. |
| Do a sun salutation. | Talk about 5 things you are grateful for. | Write or draw what it means to be a good friend. | Discuss the emotions that you see in your favorite book. |
| Practice mindful coloring. | Play red light/green light to practice self control. | Practice sitting still for 1 minute- notice the sounds you hear. | What does it take to be a good listener? |
| Name all the emotions you can think of. | What are three coping skills you can use when you are upset? | Talk, write or draw about a time you showed or received empathy. | List 3 character traits that you have learned this year. |
| List 5 things you can see, 4 things you hear, 3 things you feel, 2 things you smell and 1 thing you can taste. | Read a book and discuss moments of caring. | Tell about a time that you felt sad. | Practice star breathing (trace the shape of a star while slowly inhaling and exhaling). |