

# 123 4th Grade Math Menu

Create four 2-step math word problems using two different operations. Then solve your word problems.	Make a list of fact families for the following factors: <i>6, 7, 8, &amp; 9 from 0-10.</i>	Create a short story with a beginning, middle, and end that includes multiplication or division.	Make a brochure that includes at least 15 different math vocabulary words. Define, draw, and give an example of each word.
Create a table that displays the number of shoes in your house and who they belong to. Make a graph out of this data.	Go on a geometry hunt around your home. List and categorize at least 20 different items according to their attributes.	Find the perimeter and area of a table in your home.	Measure at least 10 different items in your home. Create a bar graph that displays your data.
Draw a picture of something using only quadrilaterals.	Create five equations that equal your age. Use two different operations in each equation.	Go on a fraction hunt around your home. List at least 5 fractions in order from least to greatest.	Use the grocery ads to make a grocery list - calculate your total for different items.
Play Multiplication or Division Top It.	Draw a picture that has symmetry.	Search the junk mail for three different multi-digit numbers. Write these numbers in expanded form.	Help someone in your family make a recipe by measuring ingredients.
Go on a decimal hunt around your home. List at least 5 decimals in order from least to greatest.	Draw a picture using points, line segments, perpendicular & parallel lines, and angles.	Find at least 5 different angles around your home. Measure OR estimate the measure of these angles.	Play a board game that uses money (Life, Monopoly, etc.).



## Reader Response Menu

Read for at least 30 minutes and choose a response

<b>Text to Self Connection</b> Does the story remind you of something that has happened in your life?  This reminds me of...	<b>Favorite Part</b> What was your favorite part of the story? Why?  My favorite part was...because...	<b>Character</b> Think about the main character. What are six words to describe your character?  The main character is...because...
<b>Problem and Solution</b> What is the problem in the story and how was it solved?  The main problem in the story is...	<b>Write a Letter</b> Pick a character in a story to write a letter to. Give the character advice or ask him or her questions. Dear...	<b>Summary</b> Write a summary of the book following this pattern: Somebody, Wanted, But, So, Then
<b>Compare and Contrast</b> Compare a character to yourself. How are you similar? How are you different?	<b>Different Ending</b> Write a different ending to the story or write what might happen next.	<b>Cause and Effect</b> Pick a part of the story that shows cause and effect. Describe what event caused another event.
<b>Text to text Connection</b> Does this story remind you of another book you have read? Why?  This reminds me of...	<b>Main Idea and Details</b> What is the main idea of the text? What are 3 supporting details? The main idea of the text is...3 ideas that support the main idea are...	<b>Lesson Learned</b> What lesson does the main character learn at the end of the story? Why is this lesson important?  The lesson is...
<b>Questioning</b> What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?	<b>Text Features</b> Name a text feature that you used when reading to learn. (for example: glossary, diagram, table of contents, chart, etc.) What did you learn?  I used...I learned...	<b>Sequence of Events</b> What are the four main events of the story? How does the story begin and end? Make sure to use transition words:  <b>First. Next. Then. Last.</b>



## Writing Menu



Write a persuasive letter to someone.	Create a book review about a book you are reading.	Research something that interests you and write a report.	Write a book to teach someone how to do something.
Write an autobiography.	Keep a daily journal.	Write a thank you note to somebody.	Write a fractured fairy tale.
Compare two books you have read. How are they alike? How are they different?	Write about a time you did something really fun.	Write 3 different types of poems.	Write a chapter book of your choice.
Write a summary of a book you have recently read.	Interview someone at home and write a biography about them.	Write about your favorite field trip.	Write and draw a comic strip.
Make a brochure about something that interests you.	Write a toy or video game review.	Write a recipe to make your favorite food.	Write a story in the dark with a flashlight.

## 4th Grade Science / Social Studies Menu

Go on a nature scavenger hunt. Label or create any representation of what you saw (poetry, essay, art)	Imagine you are an animal. Draw or write about your day – what do you do, what is the weather like, what do you see, what other animals do you come across? What adaptations do you need to survive? Remember Point of View.	Make a model of something that changes (tides, erosion, moon phases, ice, speed of wind).	Write and draw about a historical figure or someone that has made a difference in our world.
Create a map of a community that you would like to live in?	Find five different types of rocks outside. Draw or write about each one to show what they look and feel like.	Sit outside or take a walk. Make a list or chart about things that are living and nonliving outside.	Look up! Draw or write what you see (moon, sun, clouds, stars).
Draw or write about a place in your community. Tell about what happens there. (police station, bank...)	Tell someone in your house about someone important in your life or the community.	Find things around the house and build an animal habitat. What do they need for survival and adaptations?	Pick an event. Identify the cause of the event and what effects resulted from it.
Find objects around your house. Put them in water. Do they sink or float? Write your findings and conclusion of the experiment.	Develop a personal timeline. Write a narrative or poem about yourself. Create an illustration that supports your piece.	Object Identification. Have someone put 3–5 unknown objects in a bag touch them to try to identify. Compare and contrast the objects.	Pick two items around your house, give facts and opinions about them. Compare and contrast the two items.



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## 4th Grade Allied Arts Menu

Art	Music	P.E.	
Create a map of your house from a bird's eye view.	Play a song from a different decade. Think about what you notice and hear.	Put on some music and dance.	Create an obstacle course in your house or outside.
Use two different materials to create a picture.	Sing!	Do some stretching or yoga.	Play hide and seek.
Make a sculpture.	Write your own song lyrics.	Make yourself a healthy snack.	Do 10 jumping jacks, 10 push-ups, and 10 sit-ups.
Use recycled materials to make a piece of art.	Compose a song using a homemade instrument.	Play a game that requires a ball.	Go for a walk or a run.
World Language		STEM	
Make a list of foods you know in Spanish. Create a menu for your own restaurant.	Do calendar activities (date, days of the week, months, weather).	Design and create a picture frame using materials from around your home. Draw a picture of your favorite invention to put in the frame.	Invent a contraption to help Little Red Riding Hood get her cookies to Grandma.
Practice multiplication facts in Spanish.	Make flashcards for all the Spanish words you know and write or share the meaning.	Make a fort.	Do an experiment.
<b>Instrumental Music Students:</b>	Play two rehearsal letters of Take-Off #2 as a warm-up. Then pick one of the following pieces to practice and/or perform for your family – Bugler's Dream, Star Wars, Centurion, High Adventure, Everyday Kindness.		