

Glossary

Multiple Pathways: Various courses, programs and learning opportunities offered by schools, community organizations, or local businesses that allow students to earn academic credit and satisfy graduation requirements.

Relevance: Learning experiences that are either directly applicable to the personal aspirations, interests, or cultural experiences of students (personal relevance) or that are connected in some way to real-world issues, problems, and contexts (life relevance).

Rigor: Creating an environment in which each student is expected to learn at high levels, each student is supported so he or she can learn at high levels, and each student demonstrates learning at high levels.

Transformative: transformative technology education engages students to use technology in new ways by asking critical questions and solving real-world problems.



MSAD #59 Administrators, School Board and Facilities .

School Board Members:

Bruce Thebarg * Board Chair,
Troy Emery, Kristie LeBlanc,
Bob Hagopian, John
Krasnavage, Jeffrey Wright,
Rob Dimock.

Facilities:

Madison Area Memorial High
Madison Jr. High
Madison Elementary



Developed By: The faculty of
MAMHS, MJHS, and MES

The Administrative Team: Bonnie
Levesque, Jessica Ward, Chris
LeBlanc, Scott Mitchell, Ryan Arnold
Irene Christopher, Floyd Wood

Updated: 2/16/17

Strategic Plan for Learning MSAD #59 2017



Mission Statement

It is the responsibility of
MSAD #59 to provide
all students with
opportunities to acquire
a **rigorous** and **relevant**
education in order to
become successful and
productive learners,
workers, and citizens in
a rapidly changing
world.



MSAD #59 Vision

Climate and Culture

MSAD #59 promotes an environment that emphasizes student safety, a healthy lifestyle and respect for all students and faculty.

We believe:

- successful students need to be able to communicate, take risks, problem solve, think critically, and apply knowledge.
- that a safe environment supports the physical, mental and emotional health of all students and staff.
- in promoting an environment where caring and trusted relationships are developed, and differences are honored through our district core values of, "Respect, Responsibility, Honesty, Understanding and Compassion".
- in celebrating success.
- in maximizing the physical safety of our students and staff through emergency planning, staff training and facilities management.

Curriculum

MSAD #59 believes that learning environments have real world connections and challenge and promote high academic and behavior standards for all.

We believe:

- all students should have opportunities to demonstrate proficiency through **multiple pathways**.
- programs are well-planned and designed to be responsive to student needs.
- proficiency based programing and assessments connect students to real world learning.
- in developing and implementing a system of assessing and reporting learners' progress toward proficiency.
- in designing a system of interventions, **multiple pathways**, supports, and enrichment opportunities for all students.

Technology:

MSAD #59 believes that integration of technology is critical to enhancing all aspects of teaching and learning.

We believe:

- in providing teachers with frequent professional development that encourages embedding technology into classroom instructional practices.
- in expanding the use of technology to provide opportunities for student learning that we are unable to provide in a traditional classroom setting.
- in encouraging students and teachers to use technology in **transformative** ways to demonstrate independent learning.

Home and Community Partnership

MSAD #59 believes that effective schools are connected to families and the larger community. We are committed to strengthening parent/guardian and community engagement, which leads to, increased support for the district initiatives and educational programs.

We believe:

- that by updating our website it will provide parents and the community with more relevant and current information.
- in design and bringing back a new and improved 59er in collaboration with students and teachers to improve community communication.
- in providing students with meaningful opportunities to engage with the community.

Quality Instruction

MSAD #59 is committed to improving quality instruction and improved student learning.

We believe:

- high quality teachers inspire students, use data to inform instruction and continuously improve their craft.
- in having an accountability system that is data driven and provides evaluative measures of teacher and student performance.
- and are committed to providing support structures and resources that promote collaboration and professional development.
- in utilizing current digital tools and resources for teaching, learning and growth.