
Reading and writing are essential tools to a successful education! Therefore, I am asking that all incoming eighth graders read a minimum of one chapter book this summer. Since so many students enjoyed the Holocaust novels, I am requesting that you read another Holocaust novel this summer, or any novel that takes place in the early 1940s.

I have listed a variety of books that are available at the Madison Public Library, and I would like you to choose a book at your reading level.

ASSIGNMENT:

Due the 1st Day of School

1. On a separate sheet of paper, write your book title and author at the top.
2. After every 2 or 3 chapters, write a summary of what you read. It should be at least a paragraph long. Make sure you label each summary with the page numbers or chapters read. Don't forget to include information about **characters**, **setting**, and **conflicts** in the book.
3. Bonus points if you can identify any **irony**, **similes**, or **metaphors** within the book.



Have a great summer!
-Mrs. Reichenbach

Summer Reading for 8th Graders at MJHS



Visit the Madison Public Library

Hours:

Monday, Tuesday, and Wednesday

10:00 to 7:30

Thursday and Friday 10:00 to 5:30

Saturday 10:00 to 3:00

**2019 Maine State Book
Award Winner:**
El Deafo
by Cece Bell

Newbery Award Winner

Last Stop on Market Street,
written by Matt de la Peña

SUGGESTED READING

THE BOY WHO DARED

Awaiting his execution in jail, a German teenager recalls Hitler's rise to power and the courage he found to stand up against the Nazi regime by Susan Campbell Bartoletti

HITLER YOUTH: GROWING UP IN HITLER'S SHADOW by Susan Campbell Bartoletti

A look at the youth organizations Hitler founded and used to meet his social and military ends.

THE NAZI HUNTERS: HOW A TEAM OF SPIES AND SURVIVORS CAPTURED THE WORLD'S MOST NOTORIOUS NAZI by Neal Bascomb

At the end of World War II, Adolf Eichmann, the head of operations for the Nazis' Final Solution, walked into the mountains of Germany and vanished from view. Sixteen years later, an elite team of spies captured him at a bus stop in Argentina and smuggled him to Israel, resulting in one of the century's most important trials.

THE BOYS WHO CHALLENGED HITLER by Knud Pedersen and the Churchill Club

At the outset of World War II, Denmark did not resist German occupation. Deeply ashamed of his nation's leaders, fifteen-year-old Knud Pedersen resolved with his brother and a handful of schoolmates to take action against the Nazis if the adults would not.

THE DIARY OF A YOUNG GIRL by Anne Frank

Anne Frank and her parents are forced into hiding when the Germans began invading her home land, Holland. They take refuge in a "Secret Annex". All the while, Anne keeps a diary of her thoughts and events that occur while in hiding during such dangerous times. Her account offers a fascinating commentary on human courage and frailty and a compelling self-portrait of a sensitive and spirited young woman whose promise was tragically cut short.

NUMBER THE STARS by Lois Lowry

Ten-year-old Annemarie Johansen and her best friend Ellen Rosen often think of life before the war. It's now 1943 and their life in Copenhagen is filled with school, food shortages, and the Nazi soldiers marching through town. When the Jews of Denmark are "relocated," Ellen moves in with the Johansens and pretends to be one of the family. Soon Annemarie is asked to go on a dangerous mission to save Ellen's life.

CODE TALKER by Joseph Bruchac

Ned Begay, a sixteen-year-old Navajo boy becomes a code talker. Throughout World War II, in the conflict fought against Japan, Navajo code talkers were a crucial part of the U.S. efforts. They sent messages back and forth in an unbreakable code that used their native language.

Any books by the following authors:

Karen Hesse

Harry Mazar

Johanna Reiss

Elie Wiesel

